



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	MATS UNIVERSITY
• Name of the Head of the institution	Dr. Karunesh Pratap Yadav
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07714078995
• Mobile no	9871922201
• Registered e-mail	vc@matsuniversity.ac.in
• Alternate e-mail address	registrar@matsuniversity.ac.in
• City/Town	Raipur
• State/UT	Chhattisgarh
• Pin Code	492004
2.Institutional status	
• University	Private
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr. Rakesh Kumar Soni

• Phone no./Alternate phone no	07714078995				
• Mobile	9826155834				
• IQAC e-mail address	iqac@matsuniversity.ac.in				
• Alternate Email address	registrar@matsuniversity.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://matsuniversity.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://matsuniversity.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2018	30/12/2018	29/11/2023
6.Date of Establishment of IQAC			10/08/2017		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)			Yes		

<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	Nil
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Implementation of online system in teaching Checking of online classes Student practicals' through virtual labs Cross verification of online exams Organize more Workshops with special focus on making faculties adept in using modern teaching techniques	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Stress on organizing at least one International Seminar by one of the Departments	Techonological enrichment
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Board of Management	18/12/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	31/03/2022
16. Multidisciplinary / interdisciplinary	

- Innovation is essential for the education sector. The ways in which curriculum decision making is organised reflects different implicit approaches on how educational systems pertain to promote innovation in education. Curriculum holds an outstanding place when seeking to promote innovation in education, as it reflects the vision for education by indicating knowledge, skills and values to be taught to students. It may express not only "what" should be taught to students, but also "how" the students should be taught. Curriculum innovations can include new subjects, combinations of old subjects or cross-cutting learning objectives. They may also take a form of new content, concepts, sequencing, time allocation or pedagogy.
- MATS being a leading University, always believes in holistic development of graduates who will fit into the society. Hence, we have strong faith in bringing out the cognitive, affective and psychomotor potentials of the individual by making effective innovations in the Curriculum design and development.
- MATS introduced the School System from the inception with the objective of development of qualitative academic curriculum and to foster inter-disciplinary and multi-disciplinary studies.
- In line with NEP, University offers a wide array of Undergraduate and Postgraduate Programmes in Liberal Art, Applied Sciences, Information Technology, Commerce and Professional, Law and Pharmacy programmes. The professional programs are approved by AICTE New Delhi.
- The institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education.
- The School Deans are preparing systems for Multiple Entry and Exit in Academic Programmes.
- The college has MOUs with Industry, University, Institute of repute at national and international level to promote STEM.
- The curriculum structure is having Open electives ranging courses from all programs.

17.Academic bank of credits (ABC):

- The institution has registered under the ABC through NAD to

permit its learners to avail the benefit of multiple entries and exit during the chosen programme. The verification process of NAD is in progress.

- There are international MOUs for faculty and student exchange. The joint degrees between Indian and foreign institutions, and to enable credit transfer will be implemented as per guidelines of UGC.
- All faculties are part of the BOS and encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc.
- The credit transfer through MOOC courses are as per the guideline of UGC.
- For the Open elective from the 3rd year, students can opt for different courses offered by various programs.

18.Skill development:

MATS has Career Development Center and School of Etiquette and Finishing Skills (SEFS) for skill development. The Career Development Centre (CDC) is an interface between the Industry and Academia to streamline the placement and related process for students and serves the community at large by grooming students. A strong Industry-Academia Interface is the sinequanon for the success of a department like CDC.

CDC works in close coordination with all schools of MATS to guide students to choose the best Career option for them on the basis of their bent of mind, flair, dexterity, and qualification. It also assists students in identifying and developing their academic and career interests, and to set their short-term and long-term goals through individual counseling and group sessions. CDC runs 'Soft Skills' and 'Technical Skills' training and assessment programme with the help of its own in-house team and also with the help of third party agencies of national repute. The schedule of these classes are very smartly knit with the regular time table of various programmes, so that, students may assess and explore themselves during their course itself.

Apart from that, the seasoned and accomplished professionals from diverse fields visit the campus throughout the year to interact with students and share their industry experience. Regular Seminars, Conferences, Workshops, etc. are organized for more interactive, nuanced, and informative learning

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

- Language is an integral part of human life. It plays a vital role in the learning process and knowledge enhancement of students. The establishment of school of languages is in perspective plan.
- Faculties have contributed for translating NPTEL- SWAYAM courses into regional languages. The classroom delivery in bilingual mode English and vernacular where ever necessity has been felt.

Indian languages such as Sanskrit, Pali, Prakrit and classical, tribal and endangered etc, Indian ancient traditional knowledge, Indian Arts and Indian Culture and traditions.

- The electives offered are having the option with courses like Gender Justice and the Law, Fashion in Every Day life, Application of Electronics in Everyday Life, Energy Sources & Sustainable development, Essential English, Vedic Knowledge, Freehand Sketching, E-Government Processes and Technologies, Web Designing and Mobile App Development, Women Entrepreneurship

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

- Outcome Based Education is an approach to education in which decisions about the curriculum, instruction and assessment are driven by the exit learning outcomes that the students should demonstrate at the end of a program or a course.
- In outcome-based education, "product defines process".
- It is the opposite of input-based education where the emphasis is on the teaching and the system is happy to accept whatever is the result.
- The Vision, Mission of the Institute as well as schools are framed through a well defined process involving all stakeholders.
- The PEOs and POs of the programs are defined in line with the accreditation bodies and regulatory authorities.
- The curriculum is OBE based. Faculty members are developing the COs for their courses based on the guidelines issued by IQAC.
- There is a structured framework for attainment of COs and POs using Direct and Indirect assessment tools.
- Every Department calculates the Programme and Course attainment in order to understand the effectiveness of the programme in imparting the Knowledge, Skills and Behaviour.
- The departments that could match the Programme outcomes with the target plan methods to maintain the good performance in

the future.

- The Departments that fall short of the target find out the reason for the gap by analysing the Po-Co matrix. The corrective measures in terms of syllabus upgradation, teaching methodologies and any other necessary measures are devised to match the target in future years.

21.Distance education/online education:

- The Covid-19 pandemic has affected our lives in various ways. All the countries across the globe resorted to imposing lockdowns to contain the spread of the virus. Lockdowns in turn disrupted the normal way of life. Since schools and colleges had to be closed because of the lockdowns, students have been studying online. Teachers have been conducting classes online over various applications such as google meet, zoom etc.
- India as a country had never taken to online education before but the pandemic forced us to resort to it sooner than we thought we were ready to adapt to it. This has had various implications for students and the education system. The fact that we have successfully managed to ensure that education is not hampered because of the pandemic is highly commendable, however, there are certain things that reflect the grey areas where we as a country need to work on.
- Online education has not only proven useful to ensure continuous imparting of education to school and college-going students but it has also transformed the way that candidates prepare for competitive exams in India.
- The perspective plan of the Institute includes starting of vocational courses through ODL mode in the institution after the result of NAAC A&A process.
- The institute practices blended learning.
- State of Art Media Center is available.
- The University has planned for Online Education. In this line the NAAC A&A process is ongoing. After the result University will commence the Online education.

Extended Profile

1.Programme1.1 56

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2 11

Number of departments offering academic programmes

2.Student2.1 4610

Number of students during the year

File Description	Documents
Data Template	View File

2.2 1791

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3 4007

Number of students appeared in the University examination during the year

File Description	Documents
Data Template	View File

2.4 0

Number of revaluation applications during the year

3.Academic3.1 1561

Number of courses in all Programmes during the year

File Description	Documents
Data Template	View File

3.2 240

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.3 275

Number of sanctioned posts during the year

File Description	Documents
Data Template	View File

4.Institution

4.1 11045

Number of eligible applications received for admissions to all the Programmes during the year

File Description	Documents
Data Template	View File

4.2 1420

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

Extended Profile

1. Programme

1.1	56
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	11
Number of departments offering academic programmes	

2. Student

2.1	4610
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1791
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	View File

2.3	4007
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	0
Number of revaluation applications during the year	

3. Academic

3.1	1561
-----	-------------

Number of courses in all Programmes during the year						
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.2	Number of full time teachers during the year	240				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
3.3	Number of sanctioned posts during the year	275				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.Institution						
4.1	Number of eligible applications received for admissions to all the Programmes during the year	11045				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.2	Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1420				
<table border="1"> <tr> <th>File Description</th> <th>Documents</th> </tr> <tr> <td>Data Template</td> <td>View File</td> </tr> </table>			File Description	Documents	Data Template	View File
File Description	Documents					
Data Template	View File					
4.3	Total number of classrooms and seminar halls	145				
4.4	Total number of computers in the campus for academic purpose	1052				

4.5	907.9
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

MATS University aims to evolve as a premier technological and research institution in Chhattisgarh which is reflected through its curriculum/syllabi. The syllabi of all the courses offered by MATS university are designed considering the relevant local, national and global market and industry needs related to the employers, industries and employability. The Syllabus review is done in Staff Council Meeting. After the review is done in Staff Council and Board of Studies approves the syllabus. The university syllabus, once approved is considered final for the academic session till the next change. The course outcomes are well mapped to achieve the program outcomes in all programs. There is in-built flexibility to encourage students to specialize in streams of their choice through a system of professional and free electives. The university strives to foster among its students a strong desire and capacity for continuous learning and abroad exposure. All academicians are encouraged to develop learning modules and to adhere to their research area and to impart the curriculum through innovative teaching methods such as webinars, video lectures, presentations, assignments, discussions, Industrial colabration and visit, workshops, seminars, International conferences, symposium, Training programs, apart from the regular chalk and talk methods.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1394

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

132

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

56

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The diverse programmes offered by various schools of the University have incorporated the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum. From the most fundamental concept of Gender to feminist philosophy and feminist thoughts; a gender sensitive environment is created among the students of the University. These elements are incorporated at varying levels in different disciplines. A few representative examples are: Human Growth and Development, Society and Social Problems, Leadership and Social Responsibility, Personality Development, Peace Education and Conflict Management, Social Justice, Human Rights and Social Legislations, Development Concerns and Women Empowerment etc. some of the courses listed above are either compulsory or taken as an elective in the CBCS already introduced in the University. The courses consisting of various topics related to cross cutting issues relevant to Gender, Environment and Sustainability, etc. acquaints the students with all types of environmental pollution and their causes, waste management & makes them understand the social problem and solutions related to environmental protection. It makes them aware of legal issues related to environment, familiarizes them with their rights, duties, dreadful disease, women & child welfare and basics of information technology involved in environmental science.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3588

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

2035

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2449

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1201

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

MATS University assesses the learning levels of the students through Class tests, Mid semester exam, Term end-semester exam, Assignments, Presentation, Viva-voce exam etc. on regular basis. The University has given clear instruction to all teaching departments to organize special classes separately for both advanced learners and slow learners.

Sending lecture videos / online special class, this practice is also initiated as a part of blended learning system for the students with different learning capabilities. Moreover, some different measures are taken for slow learners and advanced learner.

Tutorial and remedial classes are conducted to improve their academic performance. For advance learner competitive classes are conducted followed by providing some additional facilities.

In MATS University one of the best practice is mentor-mentee, a faculty mentor is assigned to each student to monitor the overall progress.

To take up additional courses like NPTEL - MOOCs, ORACLE & JAVA certification, learning tools like Android OS, PYTHON, MATLAB, Mi-

Power, PSPICE, CATIA certification under CAD/CAM LAB etc. programs covering cutting edge technologies.

Competitive classes are arranged for advanced learner like : GATE , UPSC, PSC, NET /SET etc.

Students are encouraged to participate in National and International Level events like paper presentation, poster presentation etc.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://matsuniversity.ac.in

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4610	240

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

MATS University practices various student centric programs :

Experiential learning:

Students are allowed to conduct experiments independently in practical classes. Mini projects at third year level and major projects at final year level will help in imparting the required technical skills . They are encouraged to do the internships in industries & industrial visits are a part of industry institute interaction. Mini project exhibitions are being organized to showcase their skills.

Participative learning:

Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to experience a participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Every classroom is provided with projector and internet facilities (Videos, NPTEL) to enhance their knowledge.

Problem solving:

Students are encouraged to take active part in AICTE/UGC/ sponsored programs like: Hackathon, to participate in National level Project exhibition to enhance their problem-solving ability. Students are motivated to take part in Training and Placement, Entrepreneurship Development and Incubation Centre (EDIC) and assisting in consultancy activities. Some of our students are involved in assisting research work with Quality Assurance, Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The role of Information and communication technologies (ICT) in the teaching learning process ensures that students play an active role in the learning process. Faculty combines technology with traditional mode of instructing to engage students in long term learning.

The academic year 2021-2022 was partially affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the University conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year.

Moreover, the University provided refresher courses and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools

like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

238

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

240

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

125

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

772

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

19

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

6

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

MATS University over the years has developed a well-established process for the conduct of examinations, declaration of results and award of degrees and diplomas facilitated by the Examination Section of the MATS University which is largely automated. MATS University ensures that examinations are conducted strictly adhering to the Academic schedule and results are declared within the stipulated time.

Various reforms have been undertaken time to time which have made examination management more transparent and efficient.

* Centralized Examinations:

* Automation of Examination System:

* Online Course Contents:

* Supplementary examination:

Note : Detail Attached

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

MATS University has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed in the MATS University website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. MATS University has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields of study.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

MATS University evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through CT I, CTII, Mid Term Exam., Term End Exam., Assignments, Presentations, Viva-Voce Exam., etc. These are also evaluated by the feedback of the students, parents, teachers, employees and the alumni of the university.

Here we follow a systematic process of measuring attainment levels of programme outcomes (PO), program specific outcomes (PSO) and course outcomes (COs). The steps followed are:

- * Faculty formulates COs for their respective subjects every semester.
- * The COs are mapped to POs and PSOs.
- * The assessment techniques are mapped to COs
- * The target attainment levels are set for each course based on previous results
- * At the end of the semester, the attainment levels of each CO are calculated based on the assessment evaluation.

- * The CO attainment levels are used to calculate the attainment level of each PO and PSO.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1784

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://matsuniversity.ac.in/wp-content/uploads/2022/12/2.7.1-Student-Satisfaction-Survey-2021-22-1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

MATS University has well defined Research and Development policy to promote research activities. The policy is as follows: 1. Eminent Researchers are invited to guide the Scholars as well as University Research Guides to make them acquainted with the latest trends in Research Methodology. 2. Exposure to Faculty: OD/ DL (Maximum 15 days) to visit reputed Research labs without affecting academics, per year if required for any collaboration, project work, Copy Right or Patent work etc with due permission of Coordinator, (R&D). 3. Seed Money: On the recommendation of research committee which comprises Coordinator (R &D), HOD, Experts and Director, Management of the university may provide seed money to faculty members to start their research project up to 2 Lacs. 4. Each department will ensure the following research activities in a year: a. FDP (One -Two week) b. Workshop (One -Two week) c. Seminar / Conference (Three - Five days)

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

26.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

01

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

12.80

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

Nil

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

MATS University has created an ecosystem for Research and Innovation by

- (i) Recruiting and developing desirable human resource.
- (ii) Taking initiative for creation and dissemination of knowledge.
- (iii) Establishing state of the art infrastructure:

Human Resource Development At the entry level, MATS University recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications, testing of knowledge and teaching skills through seminars and selection interviews. The annual performance appraisal system encourages faculty to enhance their teaching, research and administrative skills, as well as social services to the desired level of promotion. Faculty members are encouraged to undergo professional development programmers and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided to participate in India and abroad. Teaching and non-teaching staff are encouraged to enhance their qualifications and pursue part-time PhD programs.

Research infrastructure has been created, both through extramural sources that include, MHRD, UGC, DST, AICTE and DBT, and also through intramural funding. Seed funding is provided to pursue specific research programs. Central facilities and advanced Research Centers and Laboratories have been established that are accessible to all. It is ensured that they are optimally utilized.

File Description	Documents
Upload relevant supporting document	View File
3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year	
26	
3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year	
26	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year	
3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year	
32	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4 - Research Publications and Awards	
3.4.1 - The institution ensures implementation of its stated Code of Ethics for research	
3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above
<ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 	

3.Plagiarism check	
4.Research Advisory Committee	
File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
15	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
46	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website	

during the year**01**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year****17**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
3	2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
7	5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

MATS University Raipur has framed and follows a consultancy policy for its faculty/staff and government/private sectors for any consultancy work. Consultancy activity within the University is often associated with other contractual relationships, including research, service contracts and in some cases, the provision of funds to provide studentships. It is therefore, the University's core policy to encourage staff to engage in consultancy wherever appropriate and in a manner that is consistent with their contractual responsibilities. Consultancy is work of a professional nature, undertaken by University staff in their field of expertise, for clients outside the institution, for which some financial return is provided; Unlike research, it does not have as a prime purpose of generation of new knowledge; Consultancy will produce some form of contracted output which may be partly or wholly owned by the client; The University normally does not have freedom of publication over the results of consultancy; It tends to be governed by short-term contracts, making minimal use of University resources and involves extra work for existing staff rather than the employment of new staff.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)**24.30**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The University promotes regular engagement of faculty, students and staff with neighbourhood community for their holistic development and sustained community development through various activities. Every Year, programmes are organized under which students and staff participate voluntarily in community based activities with neighborhood. Exposure to extension and outreach activities sensitize the students towards social issues and also to legal and social remedies for matters like child abuse, beggars, female child, old and infirm etc. The activities conducted such as Swacchta Abhiyan, Gender Equity program lead imbining the values of social responsibility such as to help people in need and distress, to understand and share the need of under privileged children, to promote cleanliness in all span of life and common places, slumareas, to acquire social values and a deep interest in environmental related issues.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

08

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1046

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The 31 acres of land that make up the MATS University campus are properly maintained and are covered in lush greenery, ensuring appropriate accessibility and effective use of the physical infrastructure for teaching and learning activities.

Classrooms: The university has a sufficient number of well-equipped, air-conditioned, and roomy classrooms that are outfitted with LCD projectors for theory classes.

The entire campus, including the labs, classrooms, library, offices for all Departments, and dorms, has 250 Mbps Internet access.

Technology-enhanced learning environment: The university provides ICT classrooms where multimedia learning, Wi-Fi connectivity, and internet access are provided.

The university has a number of seminar rooms. The University frequently hosts national and international lectures in these rooms. The participation of the students in group discussions and paper presentations is encouraged. Modern facilities and equipment are available in every laboratory. All laboratories were established in accordance with UGC and other recognized authorities' standards. These labs are used to perform practical classes in accordance with the curriculum's requirements.

Computing Resources: MATS University has a total of 932 computers, which are spread out among all of the labs.

Wi-Fi: The entire campus has Wi-Fi enabled, providing staff and students with access to the internet around-the-clock.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The MATS University includes facilities for a range of athletic events and indoor and outdoor sports. There are facilities for both indoor and outdoor sports, including table tennis, badminton, carom, chess, yoga, and outdoor sports including volleyball, football, basketball, cricket, athletics, and Kabaddi. Faculty members oversee the NCC wing's operations, and NCC plans and executes a variety of events all year long. These initiatives include blood donation, activities at senior living facilities, a variety of awareness campaigns conducted in camps, and more. Special lectures and discussions are scheduled on subjects like safety, yoga, hygiene, and health.

Sporting Events: The following is a list of the university's extracurricular activity infrastructure:

- Gymnasium
- The sufficient number of playgrounds Sports accessories for cricket, football, basketball, and table tennis in ample quantity.
- MATS University is having Total of 31acres of land for outdoor sports facilities out of which the court covers 8 acres of land.

Cultural Activities:

- Annual Fest - MATSotsav
- Annual Prize Distribution Ceremony
- Science Exhibition
- Saraswati Pooja
- Observance of days of National significance - Independence Day, Republic Day, Constitution Day, etc.
- Elocution, Recitation and Debate competitions
- Vishwakarma Pooja Ganesh Pooja Aaghaz Aarambh Udaan Deepdaan

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The institution created a magnificent setting with an intellectual ambience as well as a green environment with trees and lawns, wide corridors, and expansive playgrounds to encourage students and staff to learn, build skills, and support teaching-learning processes. Campus cleanliness and greenery promote positivity along with a reliable power supply create a physically active, imaginative, serene, and environmentally responsible learning environment. The campus landscape is distinctly green thanks to the trees, lawns, and park. The campus offers staff and students a calm environment to educate, study, improve their abilities, and grow as people. While erecting new structures on the site, the natural landscape mood was preserved. There are also many parking facilities available on campus.

A modest healthcare facility is available at MATS University to help sick students, faculty members, and staff. Most of the campus's buildings feature ramps, lifts, and restrooms for students with disabilities. A central canteen, a bank, a post office, an ATM, and a store selling essentials are all conveniently located on campus. The university features well-equipped auditoriums where seminars, conferences, and workshops can be held. There are several committees to address staff/student complaints. Both boys' and girls' hostels are separate.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

156.45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Students can obtain the information, knowledge, and skills necessary for their study programs through the library's holdings of books, periodicals, and other educational materials as well as technology-assisted learning tools. Due to the accessibility of digital tools, the way libraries operate has recently experienced significant changes. It has become essential to automate the library utilizing the ILMS, use e-books and journals, and offer remote access to the library's e-resources. A college or university's excellence can be judged by how well it supports these and similar advancements and makes use of them.

Since 2012, the university has effectively used computerized ERP software to increase the productivity and efficiency of the academic and administrative processes. The software has been updated to Soul 3.0, which includes tools for acquisition, cataloging, circulation serial management, and OPAC facilities with accompanying features for web OPAC. Students and teachers can use this resource for projects, research, and teaching and learning aids. Better library usage is the outcome of ERP meeting the academic resource demands of both staff and students.

Name of the ILMS

Software

Nature of automation (fully
or partially)

Version

Year of automation

SOUL 3.0

Fully work

Fully Implemented

3.0

2020-2021

ERP

Automated

1.0

2012

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

7.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

950

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

147

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Wi-Fi IT facilities have been regularly upgraded by the institution, which often refreshes its IT infrastructure. Additionally, new IT hardware has been obtained in accordance with the demands. Computer systems will be purchased for computer lab upgrades in session 2020-21. Additionally, brand-new projectors were bought to help ICT. The projectors in question were set up in several classrooms. Regular mouse/RAM and other hardware component purchases were made to sustain computer labs. The following steps are performed with reference to IT facilities

- 1) Staff, students, and parents receive notifications of academic events digitally through faculty and student web corners.
- 2) Computers and Internet access through LAN and/or Wi-Fi have been installed in Department HOD Cabins, Faculty Cabins, the Administrative Office, the Examination Center, and Seminar Halls.
- 3) An examination portal has been created for course registration, exam registration, the entry, and verification of internal and external grades, the display of credit registers, and other purposes.
- 4) Digitalized administrative records are archived.
- 5) Staff, students, and parents are given digital notices of academic activities via the faculty and student web corners.

6) In general, we improved our computer labs every year or built new ones to accommodate changing needs.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4610	1052

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

754.84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical,

academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Network Infrastructure & IT Support: The System Admin officer and his team are in charge of maintaining the network infrastructure and other IT-related equipment. The system support team handles routine computer maintenance, software installations, and networking issues.

Building and Infrastructure Maintenance: The administrative officer and his crew are in charge of overseeing and maintaining infrastructure facilities. The routine upkeep of civil works, such as furniture repairs, plasterwork, painting, carpentry, plumbing, and housekeeping, is handled by this team. In order to provide a comfortable learning environment, adequate in-house staff is employed to manage hygiene, cleanliness, and infrastructure on the campus.

Library upkeep: The library is open even after class hours and is digital. It features spacious reading areas and computer terminals with internet access. The library gives frequent updates on new additions. The librarian is in charge of managing all necessary maintenance tasks at the library.

Sports and Games: All repairs involving sporting goods and courts are the responsibility of the sports officer. He keeps the equipment for both indoor and outdoor sports in good working order by routinely inspecting the sports facilities. The university provides a well-kept facility for sports like football, basketball, volleyball, badminton, and cricket.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

3762

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

3153

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

1255

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

464

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has students' council since academic year 2014-15. Constitution of the council is carried out by Students' Union Election every year on time or as per the directions and guidelines issued from Office of the Commissioner Higher Education, Raipur.

The University conducts Student Council Election every year in the month of July- August to fill the post of President, Vice president, Secretary, Joint Secretary and Class Representatives. As per the guidelines all the posts are filled on the basis of their merit.

Generally, the council takes care of all student related issues. They voice their opinion on many strategic and academic issues which is discussed in various bodies of the University. Often their voice critically adds on values to our system.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

84

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

MATS University Alumni association is registered with Registration

No 122201822140, for students who have passed out from the University. Intend of the affiliation is to hold hands with the College to help its vision and add to it by cooperating. Certain targets remembered before the constitution of alumni association. These are probably going to show brings about resulting a very long time

- To maintain a complete database of the students.
- To recognize the successful students in their professional life and turning into a connection between those students who need position or any help for the professional development.
- To promote achievements of alumni for enhancing the credibility and status of the University.
- To engage the Alumni with the University through various events and programs and to assist in placements.
- To engage them in Social initiatives to contribute towards the development of society.
- General activities of the Alumni Association include the following:
 - Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations.
 - They visit the classes to give guest lectures and career guidance.
 - An alumnus also helps in identifying placement and internship opportunities for present students in the organizations where they are working.
 - They help in organizing management events, industrial visits etc
 - They offer valuable feedback to the institution about the relevance of the curriculum and the need for infrastructural development.
 - They also donate books to library.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Our University is moving on the path of vision of being a Global University and targeting to benefit the students across the globe therefore we have the students not only from different states of India but also from Bangladesh and Afghanistan. We have qualified and committed workforce to cater the academic & moral need of Students. We try to make our students industry ready and created 100's of Entrepreneur. Our alumni are the core strength of the University; they not only give financial assistance but also help us in maintaining education- industry, strong relationships, and lifelong Public & Private Partnership (PPP) University extends educational opportunities to those who have made us proud through their International & National level sport achievements which brought pride to the University, State & Nation at large on Global level. We impart high quality education through academic, co curricular, extracurricular activities by giving exposure to students through different training programmes, promoting research and providing consultancy services with a global outlook and retaining human values. We have a strong Administrative Governance and academic team to fulfill smooth running of the University.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The effective leadership is reflected in the institutional practices through its decentralized approach and participative management. To promote this effectively, the University forms various committee to keep close monitoring on the effective execution of respective tasks to be performed. Various committees are formed under the heads like Governing Body, Board of Management, Academic Council, Admission Committee, Boards of Examination, Internal Quality Assurance Committee, Board of

Studies, Library Committee, Sexual Harassment Prohibition Committee, Anti-Ragging Committee, Staff Council, Prevention of Caste Based Discrimination Committee, Cultural Committee, and Students Grievance Redressal Committee. For effective implementation and updation of curriculum, committees viz. Academic Council, BOS, Staff Council are working in close association to look into the feedback collected from stakeholders, subject expert, industry, alumni and faculties issues related to the faculty/feedback/academics are discussed in staff counselling meetings conducted by respective departments. Required modifications/suggestions are forwarded to the Boards of Studies comprising of the heads of various departments, external experts and two faculty members of each department. The Board of Studies, after further discussions makes necessary changes which are incorporated in the syllabus. This is further forwarded to the Academic Council for approval and implementation along with the approval of the Governing body.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Our strategic development plan is based on holistic development in 360 degree:-

1. Curriculum Development -The Teaching Learning is reviewed for the curriculum of programmes and gives feedback to departments to improve their alignment with Learning Outcomes. The Curricula were revised taking into account the feedback from all the stakeholders. Training has been conducted for faculty members to understand NEP 2020. We have multiple entry & exit analysis, moving towards providing a 4 years research degree course and outcome based education.

2. Examination and Evaluation- Rubrics were made available to students from the academic year. Semester theory Examinations were conducted for all the students. Faculty members have been trained to set the questions of higher order. Adoption of ABC analysis framework.

3. Research and Development- In order to enhance the research environment to move toward research based education & empowering

profession work move towards research on tackling local problems, minimum two publications in Scopus/Web of Science/UGC care list were made for all PhD scholars for completion of PhD programmes.

4. Library, ICT and Physical Infrastructure- Significant allocation to Library budget is continued. A book exhibition was conducted on campus to encourage students and faculty to inculcate reading habits and suggest books to the library.

5. Industry Interaction / Collaboration- The real-time industry experience is essential for students to explore and innovate based on the classroom teaching-learning practices.

6. Admission of Students:- Admission process involving Entrance Examination, Group Discussion.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University has policies for effective governance and management leading to its smooth functioning. Through the structures, processes, and practices of governance, everyone associated with the institutional bodies work together for the development of the University. The policies, administrative setup, appointment procedures are amendment from time to time. Governing Body, Board of Management, Academic Council together finalize after looking in for vacancy requirement in every department.

The student teacher ratio specified by UGC is followed by us for staff requirement generated through the Registrar and executed accordingly. The advertisement of the same are floated in newspapers & website by the University with specified deadlines, qualification and experience desired. Scrutinizing the resume and conduction of interview is done. The process of selection includes interviews, demo class and presentation. Selected candidates are given offer.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Yearly appraisal is provided to the faculties wherein, Heads of the various schools makes performance appraisal report of the faculties of their respective department. A self appraisal form is provided to each faculty to chalk down the responsibilities, workload and task accomplishment by them during the year.

Promotional avenues are provided with pay scale up-gradation.

Faculty members are provided with paid leave for attending seminars, conferences, guest speaker and other events along with duty allowances which includes TA and DA.

MATS University organizes FDP, workshop, Induction programme, Celebration of National and International Days, webinars which not only provide knowledge but also adds on to professional profile of the participants.

Some of the welfare measures to teaching and non-teaching staff are stated below:

1. Sabbatical
2. Maternity leave
3. Earned Leave
4. Chancellor Award
5. Faculty development policy
6. Awards

7. University Level Grievance Redressal Committees

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

173

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The meeting with head of departments is called for preparation of budget by all the respective departments. The same is discussed by

the HOD during Staff Council meeting Exhaustive brain storming is done and the budget is prepared and submitted to Registrar Office for further process.

The budget is discussed with CFO for the requirements of the coming year. Necessary modification is done on the cumulative suggestion of all members in the meeting and is put forward for further approval from board of management and governing body.

The amount collected under the heads of fee, grants from philanthropic organization, funds received from various bodies, consultations fee, registration fee from conferences, seminars, workshops and webinars are the main sources of revenue generation of the university against which all the academic and administrative budgets are prepared. For effective and unbiased utilization of funds the audit is conducted both by internal and external agencies.

The funds are effective utilized in various heads:-

1. Academic events
2. Departmental events
3. Advertisement
4. Staff expenses
5. Administrative and general expenses
6. Acquisition of fixed assets
7. Vehicle expenses
8. Events and Functions

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

11.35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Financial Audit is a mandatory aspect of any institutions operating in terms of money apart from academic audit. Audit report clearly affects the working of any organisation, and is mirror of the financial strength of the institutions. The Financial audit process involves internal audit which is taken care by CFO and to cross check the same is done through an external agency. The internal audit is carried out two times a year followed by one external audit a year. The motive behind external audit is to check and monitor the proper and effective mobilization of funds.

Then the audit reports are shared with management and with the agencies those who demand for it.

The System we follow:

1. Audit data required for audit
2. Finding the gap
3. Conveying the gap
4. Taking corrective action
5. Giving Feedback.

Audit reporting is done showing different heads of revenue and expenditure done throughout the year by the university.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC Cell of the University works for continuous improvement and maintenance of the quality of Academic, determining & analyzing new pathway for facilitating teaching aids, developing suitable infrastructure, and Environment.

IQAC is working as an effective tool for Quality assurance. The IQAC meets every month to plan, direct, implement and evaluate the teaching/ learning, research, and its publication activities. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices. Significant improvements in quality have been made by institutionalizing the following IQAC initiatives: Strategic planning of key areas and assigning responsibilities -

1. Academic results
2. Student technical training
3. Student soft skills development
4. Placement support
5. Faculty development programs
6. Research and development
7. Interaction with industry

Academic inspections are carried out periodically to assess the quality of academics. The inspections are conducted by an internal audit team which works towards checking quality and provides valuable suggestion to uplift the process and procedures.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

Academic curricula improvement is an important task to be carried out regularly to ensure that students receive a high-quality education that meets the changing needs of the job market. The IQAC plays a crucial role in the academic curricula by monitoring and evaluating the teaching-learning process and providing feedback to the faculty.

To improve curricula following steps were adopted:

- 1. Curriculum review: Periodic review of current curriculum and identify SWOT of the program & suggestion are incorporated.**
- 2. Feedback collection: Feedback is collected from stakeholders and industry experts on the current curriculum, as per current requirements.**
- 3. Alignment with industry needs: Curriculum is ensured & aligned with the needs of the industry.**
- 4. Faculty development: FDP organized to improve teaching skills and keep up as per latest trends.**

5. **Establishing a research culture:** In research activities include organizing workshops, seminars, and conferences to promote research and providing incentives for faculty members and students.
6. **Facilitating interdisciplinary research:** IQAC encourages interdisciplinary research by promoting collaborations which results in development of various areas and innovative solutions to complex problems.
7. **Providing funding support:** University provides funding support for grants, scholarships, and other financial incentives to encourage research activities.
8. **Developing research infrastructure:** Research labs infrastructure to support research activities.
9. **Enhancing research output:** Continuous monitoring and evaluation of the research output to improve the quality and quantity of research
10. **Promoting industry collaboration:** Encourage and facilitate collaboration to bridge the gap between academia and industry by promoting development of new technologies and innovations.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MATS University is committed to promote gender equality as assured by the Indian constitution and also reflected in our culture. To ensure this university facilitates an enabling environment that is creative, productive, and respectful to all, irrespective of gender identity, equal importance is given to both women and men in all activities of the university. The University promotes gender sensitization through various co-curricular and extracurricular activities. Students are apprised of the gender issues during the Orientation Program every year. For promoting women in higher education, relaxation of fees is provided. In addition, women research scholars are provided Maternity Leave/Child Care Leave once during the entire duration of the Ph.D. program. The University provides safety and security facilities for the staff and students through CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff

before allotting visitor IDs. The institution has a dedicated Day Care Centre. For students, the Mentor Mentee & Counseling Centre is there to take care of their academic, emotional, social, and cognitive development. The University updates its policies on regular basis to maintain the highest standards of equality.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	https://drive.google.com/file/d/14uzvt8N_2z7TK4uKy1lFrrOeX398NTUh/view?usp=share_link
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	https://drive.google.com/file/d/1-4IsNaoqHLXVpUpktGILiexu37z0j9SR/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

MATS University facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste Every day the waste is collected in bins and disposed to a place where it can be converted into manure.

For solid waste management, different bins have been placed in different departments. This ensures that solid waste is segregated at the source. Suitable techniques are applied for disposing of

solid waste. The garbage generated is preferably treated at the site of generation.

Liquid waste management is carried out by a well-maintained underground drainage system and it is disposed of in a big underground chamber that absorbs naturally into the soil.

For biomedical waste management, there is a classification of the waste as hazardous and non-hazardous or infectious and other hazardous and kept in storage then transported and finally sent for treatment or disposal.

For E-waste management, we have an MOU with Star E Processors (Namo E-Waste Mgt Ltd).

For the Waste recycling system. A review is done every week to identify where the recyclable materials are generated to place the bins efficiently for recycling. We do not have any Hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	A. Any 4 or all of the above
File Description	Documents
Upload relevant supporting document	View File
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)	
Our motto "Ready for Life" signifies our commitment towards the	

students and the development of society with continuous traditional values. The University has taken various initiatives for promoting tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic, and other diversities. Students from diverse regional and cultural backgrounds have been benefitting from the fee concession in admission. Under the banner of Azadi Ka Amrit Mahotsav, the university conducts seminars, workshops, and outreach programs to promote communal harmony and tolerance. Students from various regional and cultural backgrounds participate in different cultural programs to celebrate the cultural and regional diversity of India. Mass singing of the National Anthem by all students is performed every morning. Though the institution has a diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic, and other diversities MATS University has adopted five villages for social welfare and also connects with the tribals living there through various programs. We have built up many strong infrastructures for the mental and physical development of the students, faculty, and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MATS University organizes various programs from time to time for the promotion of Constitutional values, rights, duties, and responsibilities of citizens. The University designs various activities to create awareness about the national identity and symbols. Moreover, these are aimed to familiarize its stakeholders about their Fundamental Duties and Rights. The university celebrates Independence Day, Republic Day, and Gandhi Jayanti every year. University celebrates Constitutional Day to commemorate the adaptation of the Constitution of India. The day highlights the efforts of the makers of the constitution. Many other activities like Slogan writing, Poster competition, and Paintings are held to create awareness about the constitution of India. The University also organizes several programs that are aimed at the promotion of various constitutional rights, duties, and responsibilities of citizens. The University organizes a Blood Donation Camp. Many teachers and students donate blood to ensure that precious lives are saved. The University also celebrates Women's Day to mark the achievements of women throughout history.

Similarly, University celebrates Environment Day to ensure Environmental awareness.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and a healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, MATS University celebrates national and international commemorative days, events, and festivals. National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great leaders. Faculty, staff, and students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love, and Happiness. Every year the University celebrates National Festivals i.e. Independence Day and Republic Day with pomp and gaiety by hoisting the national tricolor. After unfurling the flag, students sing the National Anthem and other patriotic songs. Under the banner of Azadi Ka Amrit Mahotsav, various activities were conducted to celebrate National Festivals. A fashion show based on khadi is held on every Gandhi Jayanti to promote handloom. Apart from this the university also celebrates different national and international days like teachers' day, Hindi Week, Mental health day, Yoga Day, Environmental day, and National Science day.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

BEST PRACTICE: Mentor-Mentee Programme

1. Title of the Practice: Mentor-Mentee Programme

2. Objectives of the Practice:

Mentoring seeks to offer support, guidance, encouragement and assistance to mentees .

3. The Context

To better serve the needs of an ever-changing and dynamic learning college student's community by bridging the gap between the faculty and students.

4. The Practice

All mentors keep a mentoring logbook to keep a confidential comprehensive record of their mentee's activities, academic and co-curricular achievements and also develop a shared action plan to guide the students to enhance their personal and professional growth.

5. Evidence of success

With the help of Mentoring system, MATS University provides support for academic success, personality development, emotional health, leadership development, belonging, and community consciousness.

6. Problems encountered and Resources required

The major constraint is students' willingness to share their personal problems in a short period of time with a mentor and some students required professional counselling regarding their personal and professional issues by experts from the relevant field

7. Notes

A good interpersonal relationship between the faculty and students leads them to take a keen interest in their mentor and mentees beyond the normal classroom setting.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

MATS University has a set of high values and standards for the improvement of community living. We are driven to deliver our mission and convinced of the transformative power of education and research to them for their betterment and to make the world a better place.

1. Reaching the unreached

MATS University seeks solutions to address the issues relating to a comprehensive and all-encompassing strategy for the development of rural and tribal areas. This emphasis is to create an enabling ecosystem of equal opportunities to ensure sustainable development of the tribal and rural communities. University has at all times shown a willingness to adopt new dealings for the enrichment of values among faculty members and students to make them better.

2. Implementation of e-governance in areas of operation

All academic and Non-academic functions are carried out by online and centralized platforms like ERP, to manage the Administration of Student Admission, Support, and Examination.

3. Land Scaping: MATS University develops barren land into a lush green campus with land scalping in more than 50 % of the land.

4. Chancellor scholarship for underprivileged and meritorious students. Under this scholarship scheme, students are getting scholarships based on their qualifying marks

7.3.2 - Plan of action for the next academic year

For the year 2022-2023, University has outlined the following action plan

1. To upgrade Library Digital Resources, which can be accessed by Students and Faculty online
2. To facilitate Faculty Exchange Programmes with other

Academic Institutions and International Linkages;

3. The University plans to organize regular capacity-building workshops/training programs for the teaching and non-teaching staff to improve their work efficiency.
4. To strengthen the research activities of the faculty members and the students, the university plans to hold various seminars/symposiums/workshops and conferences at national and international levels.
5. Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the University activities, which help to motivate and help our students to shape their careers.
6. University plans to enrich the culture of the academic industry interface through industry collaboration.
7. The university plan to identify talent among students for various sports and cultural activities