



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

MATS UNIVERSITY

- Name of the Head of the institution **Dr. Karunesh Pratap Yadav**
- Designation **Vice Chancellor**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **07714078995**
- Mobile no **9871922201**
- Registered e-mail **vc@matsuniverstiy.ac.in**
- Alternate e-mail address **registrar@matsuniversity.ac.in**
- City/Town **Raipur**
- State/UT **Chhattisgarh**
- Pin Code **492004**

2. Institutional status

- University **Private**
- Type of Institution **Co-education**
- Location **Rural**
- Name of the IQAC Co-ordinator/Director **Dr Rakesh Kumar Soni**

- Phone no./Alternate phone no **07714078995**
- Mobile **9826155834**
- IQAC e-mail address **iqac@matsuniversity.ac.in**
- Alternate Email address **registrar@matsuniversity.ac.in**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.matsuniversity.ac.in>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

www.matsuniversity.ac.in

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2018	30/12/2018	29/11/2023

6. Date of Establishment of IQAC

12/08/2019

7. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

No File Uploaded

9. No. of IQAC meetings held during the year

12

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)

Nil

- (Please upload, minutes of meetings and action taken report)

No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Implementation of online system in teaching Checking of online classes Student practicals through virtual labs Crossverification of online exams Organize more Workshops with special focus on making faculties adept in using modern teaching techniques

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Stress on organizing at least one International Seminar by one of the Departments	Techonological enrichment

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	30/12/2021

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning? **No**

15. Whether institutional data submitted to AISHE

Part A

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• Designation	Vice Chancellor
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• State/UT	Chhattisgarh
• Pin Code	492004
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• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Dr Rakesh Kumar Soni
• Phone no./Alternate phone no	07714078995
• Mobile	9826155834
• IQAC e-mail address	iqac@matsuniversity.ac.in
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<ul style="list-style-type: none"> if yes, whether it is uploaded in the Institutional website Web link: 	www.matsuniversity.ac.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.76	2018	30/12/2018	29/11/2023
6.Date of Establishment of IQAC			12/08/2019		
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Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Governing Body	30/12/2021
14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	31/03/2022
16. Multidisciplinary / interdisciplinary	
17. Academic bank of credits (ABC):	

18.Skill development:	
19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):	
21.Distance education/online education:	
Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	74
File Description	Documents
Data Template	No File Uploaded
1.2 Number of departments offering academic programmes	13
2.Student	
2.1 Number of students during the year	4379
File Description	Documents
Data Template	No File Uploaded
2.2 Number of outgoing / final year students during the year:	1441
File Description	Documents
Data Template	No File Uploaded

2.3	4379
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	No File Uploaded
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	880
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	No File Uploaded
3.2	228
Number of full time teachers during the year	
File Description	Documents
Data Template	No File Uploaded
3.3	275
Number of sanctioned posts during the year	
File Description	Documents
Data Template	No File Uploaded
4.Institution	
4.1	2580
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	No File Uploaded

4.2	1121
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	No File Uploaded
4.3	136
Total number of classrooms and seminar halls	
4.4	765
Total number of computers in the campus for academic purpose	
4.5	801
Total expenditure excluding salary during the year (INR in lakhs)	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

MATS University aims to become an active agent of change by responding to the needs and challenges of the times, by developing into a premier technical and research institute in Chhattisgarh. The curriculum of all courses offered by university has been designed keeping in mind the relevant local, national and global market and industry needs of employers, industries and employability. The curriculum has been designed with the help of experts after reviewing the existing curriculum of various universities at State, National and International level and feedback received from stakeholders like teachers, students, employers, alumni and parents. This was reviewed in the staff council meeting. After review in Staff Council, the curriculum is designed and placed in a Board of Studies that includes the Chair, external members as subject matter experts, and other members from industry and academic intellectuals. Extensive discussions take place at the Board of Studies meeting and, if necessary, revise the syllabus, and send it to the Academic Council for final

approval. Once approved in the Academic Council, University syllabus is considered final for the academic session until further changes. University has a strong desire to serve the society by developing human and professional qualities in the students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1802

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course

system has been implemented during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The diverse programmes offered by various schools of the University have incorporated the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum. From the most fundamental concept of Gender to feminist philosophy and feminist thoughts; from understanding of basic concepts of gender to application of feminist research methodology, a gender sensitive environment is created among the students of the University. These elements are incorporated at varying levels in different disciplines. The University conducts various programs in gender sensitivity.

The multi dimension of environment and sustainability as a cross cutting issue is carefully placed. Various themes that are focused are: green technology in engineering and life sciences; environmental laws; pollution; economical development; natural resource management; waste management; environment sustainability, rural development etc.

The University's focus is on human values, social commitment and ethics. An intellectual competence, moral uprightness, social commitment, spiritual orientation is created for extending service to society. These elements are inculcated in the value system of the University community, learners on one hand and staff and faculty on the other side. Some of the issues mentioned above are integrated into the curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1464

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2639

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

767

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

MATS University assesses the learning levels of the students through CT I, CT II, mid semester exam, Term end-semester exam, assignments, presentation, viva-voce exam etc. on regular basis. The University has given clear instruction to all study departments to organize online classes separately for both advanced learners and slow learners.

This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, some different measures are taken for slow learners and advanced

learner.

The tutorial and remedial classes are conducted to improve their academic performance.

A faculty mentor is assigned to each student to monitor the overall progress.

During the ONLINE classes due to COVID Guidelines; videos of Online classes are made available to students all the time

Students are encouraged to participate in National and International Level events like paper presentation, poster presentation etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	https://matsuniversity.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4379	228

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

MATS University practices various student centric programs for their experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All programmes of university are integrated practical courses with adequate experiential practice for the students. We also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc.

Experiential learning: Students are allowed to conduct experiments

independently in practical classes. Mini projects, major projects and internships in industries & industrial visits as a part of industry institute interaction.

Participative learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Every classroom is provided with projector and internet facilities (Videos, NPTEL) to enhance their knowledge. **Problem solving:** Encouragement is given to take part actively in AICTE/UGC/ sponsored programs. Students are motivated to take part in Training and Placement, Entrepreneurship Development and Incubation Centre (EDIC) and assisting in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Role of Information and communication technologies (ICT) in teaching learning process ensure that students play an active role in the learning process. Faculty combines technology with traditional mode of instructing to engage students in long term learning.

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the University conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year. Moreover, University provided refresher courses and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-content etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

212

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

888

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

MATS University over the years has developed a well-established process for the conduct of examinations, declaration of results and award of degrees and diplomas facilitated by the Examination Section of the MATS University which is largely automated. MATS University ensures that examinations are conducted strictly

adhering to the Academic schedule and results are declared within the stipulated time.

Various reforms have been undertaken time to time which have made examination management more transparent and efficient.

- Centralized Examinations
- Automation of Examination System
- Evaluation of student performance
- Online Course Contents
- Supplementary examination

Detail is being provided in the uploaded document.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

MATS University has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed in the MATS University website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. MATS University has devised and revised all its educational programmes to include graduate attributes so when a

student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solvingmability, communication skills and digital capability. Each programmem provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

<https://matsuniversity.ac.in/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

MATS University evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through CT I, CTII, Mid Term Exam., Term End Exam., Assignments, Presentations, Viva-Voce Exametc. These are also evaluated by the feedback of the students, parents, teachers, employees and the alumni of the university.

<https://matsuniversity.ac.in/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1425

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a web link)

<https://matsuniversity.ac.in/wp-content/uploads/2022/07/2.7.1-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

At MATS University, research is promoted at the department level through undergraduate, post-graduate, and doctoral research projects. A Research and promotion cell is developed to promote the research activities for the students and faculties. This cell takes care of various issues of research including ethical matters. University also facilitates the participation of the faculty members in seminars, conferences, workshops, etc. at national and international levels. It helps in conducting departmental Seminars and community outreach programs as well. MATS University encourages staff and students to travel to national and international conferences to present their research work. MATS University provides

- • advancing funds for sanctioned projects
- • providing seed money
- • simplification of procedures related to sanctions
- • purchases to be made by the investigators
- • autonomy to the principal investigation
- • coordinator for utilizing overhead charges
- • timely release of grants
- • timely auditing
- • Submission of utilization certificate to the funding authorities.

All the mechanisms stated above are being implemented for the smooth running of research schemes/projects. In addition to the above, the Institute takes care to provide physical infrastructure such that the faculty and students involved with research are physically proximate. Facilities required for research in the IT area are computers, servers etc., which will be provided to faculty members and to every research student. Centralized facilities include a library with a rich collection of physical and electronic subscriptions to journals, abundant bandwidth, internet facilities, etc. are also available.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

19.785

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

05

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research

Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

23.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Technological Innovations.

The incubation services is provided by MATS University to those Entrepreneurs submitting their ideas, for being a probable self-sustaining business enterprise in manufacturing or service sector. The services is provided through established incubators being setup by the department in due course of time under Startup Chhattisgarh initiative of the state government. MATS University is committed to promote entrepreneurship and startups under the aegis of "Startup Chhattisgarh" initiatives under Government of India flagship of "Startup India"

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards **A. All of the above**
 Commendation and monetary incentive at a University function
 Commendation and medal at a University function
 Certificate of honor
 Announcement in the Newsletter /

website

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year**3.4.4.1 - How many Ph.D's are awarded during the year**

24

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS **E. None of the above**

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
4	2

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
4	2

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Yes MATS University has a consultancy policy and it encourages its faculties to undertake personal consultancy testing projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules , scope of consultancy offered and standard terms and conditions are included in Consultancy policy.

Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the University. The services are offered along the lines of professional services. Consultancy Services cover varieties of activities such as Feasibility Studies, Technological Assessment; Assessment of Design and Current manufacturing process; Material energy, Environmental and manpower Audits, Product design and process Development, Software Development, General Trouble shooting, Retrofitting exercises ,Intensive efforts for transfer of highly focused skill and expertise to select groups in specific organizations, Vision and strategy statement so on.

Testing and evaluation services are offered in selected specialized area. All types of consultancy services offered on the basis of facilities available in the institute. Revenue sharing is in 70 : 30.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in

Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Rs 40.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities of a university provide a link between the University and the community. The extension has always been an integral part of the MATS University. Participation in extension activities organized by University reflects the following values as a part of the University's social obligation. Students and faculties participated in an awareness program for healthy hearts named 'Vocation'.

MATS University organizes Swachh Bharat Abhiyan in the Gullu Village, Aarang, Raipur. Activities had health education on "Personal and Environmental Hygiene" to all the residents.. Followed by this, the faculties and students interacted with the residents and had an awareness talk on several issues like "Personal hygiene and sanitation for female" "Importance of regular Exercise", "Disease prevention" "Ill effects due to Plastic Bags", and "Importance of Plantation" etc.

MATS Law School participates in social awareness programmes through various modes such as conducting legal aid programme for making people aware of their rights and duties with the help of the Department of District Legal Aid.

MATS School of Psychology organized 'Mental Health Awareness Program Raipur. It was discussed how mental health coexists with social, economic, and environmental conditions.

University also organized Self-defence Program for their students to ensure individual security and safety. Apart from this 'Road Security Vigilance Program' was organized for road safety

awareness. It was organized with the collaboration of the Chhattisgarh Traffic Police.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

MATS University encompasses a well maintained lush green campus spread over 31 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. University encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors/ICT enabled for conducting theory classes. Seminar halls are in place. The University has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. Separate tutorial rooms are available in the University campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per UGC and

various recognition bodies' norms. These labs are utilized for conducting practical trainings as per the requirements of the curriculum. MATS University has total--765-- numbers of computers covering all the labs. The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments and hostels.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MATS University has facilities for various indoor and outdoor sports. Facilities for Outdoor games like Cricket, Volleyball, Football, Basket Ball, Athletics, Kho-kho, Kabaddi and Indoor games like Table Tennis, Badminton, Carom, Chess, Yoga, etc are available. Activities of the NCC wing are coordinated by NCC Incharge & faculty members and various activities are planned and organized by NCC throughout the year. These programmes include conduction of various awareness programmes in camps, blood donation, Swachhata Abhiyan, activities in old age homes, conducting public awareness programmes etc. Special lectures and talks are arranged on topics related to health, hygiene, yoga and safety. Facilities like gymnasium, yoga centre, auditorium, etc are in place.

Sports Activities: Infrastructural facilities available for extracurricular activities in the university are listed below:

- Gymnasium
- Sufficient number of playgrounds Sports accessories for cricket, football, basketball and table tennis in ample quantity.
- Total 8 acres of land for outdoor sports facility.
- Yoga faculties are available for consultation and training & INDOOR sports complex

Cultural Activities:

- Annual Fest - MATSOtsav
- Annual Prize Distribution Ceremony
- Science Exhibition
- Saraswati Pooja
- Observance of days of National significance - Independence Day, Republic Day, Constitution Day, etc.
- Vishwakarma Pooja, Ganesh Pooja, Aaghaz, Aarambh, Udaan, Deepdaan.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The institution has knotted up divine atmosphere with academic ambience as green environment with trees and lawns, open corridors and large playgrounds enthusing students and staff to learn, develop skills and nurture teaching learning process. Cleanliness of campus and the greenery of the campus spreading the positivity with uninterrupted power supply leading to physical, creative, peaceful and eco-friendly environment for learning at the campus. Large academic and administrative offices with open corridors and large playground in the campus invite academics and scholars to indulge in creative and innovative activities, and prepare students to cultivate immensity of purpose. The natural landscape ambience has been protected and maintained while constructing new buildings in the campus. Numerous parking facilities have been also provided in the campus. University has a basic Health Care Facilities to provide medical support to needy students, faculty and staff. Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are underway to provide these facilities in all the buildings in the campus. The campus also is well connected Bank, Post office, ATM, a central canteen and a shop for basic amenities. There are separate hostels for both boys and girls.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

262

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library holdings in terms of books, journals and other learning materials and technology-aided learning mechanisms enable students to acquire information, knowledge and skills required for their study programmes. A recent development in the field due to availability of digital means, the functioning of the library has undergone tremendous changes. Automation of library using the ILMS, use of e-journals and books, providing remote access to e-resources in the library have become a matter of necessity. The OPAC facility is provided in the library. In order to satisfy the functional needs of staff members SOUL 2.0 software was upgraded to Soul 3.0 which is equipped with the features of acquisition, cataloguing, circulation serial control, OPAC facilities with supporting facilities of web. Besides cataloguing of books and journals SOUL also supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of digital material. It also supports requirement of digital library and facilitates links to full text articles and other digital objects. ERP fulfils the academic resource needs of the students as well as staff members which has resulted into better library utilization.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-

journals during the year (INR in Lakhs)**6.39**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**100**

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year****122**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution frequently updates its IT facilities including Wi-Fi facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. In session 2020-21, computer systems are purchased to upgrade computer labs. Also New projectors were purchased to support ICT. These projectors were installed in different classrooms. To maintain computer laboratories, regular purchasing of mouse/RAM and other hardware components were also done. Following initiatives are taken regarding IT facilities

1) Notifications of academic activities are informed to staff, students and parents digitally through faculty and student web corners

2) Department HOD Cabins, faculty cabins, Admin office, Examination centre and Seminar halls have been equipped with computers and Internet facility through LAN and / or Wi-Fi.

3) Examination Portal is developed for Course registration, Exam Registration, Internal and External marks entry and verification, credit register display, exams results, etc.

4) Administrative records are digitized for archiving.

5) Notifications of academic activities are informed to staff, students and parents digitally through faculty and student web corners.

6) Overall in every year, our computer laboratories were upgraded or new laboratories set up for new requirements.

7) University has MOU with authorized vendors for the discord of IT resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4379	765

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities B. Any 3 of the above
 for e-content development Media centre
 Audio visual centre Lecture Capturing
 System(LCS) Mixing equipment's and
 softwares for editing

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5,20,18,606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Network Infrastructure & IT Support:

Maintenance of networks infrastructure & other IT related equipment is taken care of by System Admin officer and his team. Routine computer maintenance, software installations, networking issues are handled by the System support staff. Maintenance of computing facilities, other IT support, LCD projectors and CCTV cameras, etc is also carried out by team of technical staff under system admin.

Maintenance of Buildings and Infrastructure:

Admin office and his team are involved in the monitoring & maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment.

Sports and Games:

The Sports officer takes responsibility for all repairs pertaining to sports equipment and courts. He maintains sports facilities through regular monitoring of the equipment for indoor and outdoor

games. The institution has a well maintained infrastructure for sports like cricket, basketball, volleyball, badminton, football, etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

980

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution

Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies
Organisation wide awareness and undertakings on policies with zero tolerance
Mechanisms for submission of online/offline students' grievances
Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

636

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has students' council since academic year 2014-15. Constitution of the council is carried out by Students' Union Election every year on time or as per the directions and guidelines issued from Office of the Commissioner Higher Education, Raipur.

The University conducts Student Council Election every year in the month of July- August to fill the post of President, Vice president, Secretary, Joint Secretary and Class Representatives. As per the guidelines all the posts are filled on the basis of their merit. However, during the session 2020-21, due to COVID-19 pandemic the entire academic process was going through online system therefore no class representative nominated.

Generally, the council takes care of all student related issues. They voice their opinion on many strategic and academic issues which is discussed in various bodies of the University. Often their voice critically adds on values to our system. During the pandemic period various online activities related to safety from COVID, awareness, psychological counseling etc. have been done. The students have performed one to one telephonic counseling of COVID patients of Raipur district and received appreciation from Govt. of Chhattisgarh.

SN.

Name of Post holder

Post

1

Jyoti Ratre (B.COM.)

President

2

Pallavi Rai (MCA)

Vice President

3

Vidhi Tiwari (BBA)

Secretary

4

Anmol Singh Tuteja (BCA)

Joint Secretary

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

MATS University Alumni association is registered with Registration No 122201822140, for students who have passed out from the University. Motto of the association is to join hands with the University to support its vision and contribute to it by working together. Certain objectives kept in mind before the constitution of Alumni Association. These are likely to show results in subsequent years in long run-

To maintain a complete database of the students.

To promote achievements of alumni for enhancing the credibility and status of the University.

To engage the Alumni with the University through various events and programs and to assist in placements.

General activities of the Alumni Association include the following:

- Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations.
- They visit the classes to give guest lectures and career guidance.
- An alumnus also helps in identifying placement and internship opportunities for present students in the organizations where they are working.
- They help in organizing management events, industrial visits etc
- They offer valuable feedback to the institution about the

relevance of the curriculum and the need for infrastructural development.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

As per Vision and Mission, the university is imparting value-based education by developing a symbiotic relationship with stakeholders and environment and its mission is to develop industry-ready pass outs by broadening worldviews, strengthening skills, and fostering interactions with industry and society.

The autonomy has led all the departments to train the students in such a way that it can be applied in practice and has relevance to real life. With this objective in mind, the university invites professionals and practitioners for delivering special lectures to the students on different spheres of knowledge.

The appropriate governance is made by the Chancellor, Vice Chancellor and Registrar of the University through regular monthly Academic meetings, time to time visits to the departments, interacting with the students and staff of the university and keeping a record of all academic and non academic activities through note-sheets and approvals. These note-sheets and approvals are passed further by the Governing Body, Board of Management and Academic Council. In this regard, the Management plays a pivotal role in facilitating University's Vision and Mission in tandem with societal inclusion leading to socioeconomic development of the region.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

During the course of time, management at MATS University has taken active participation of faculty members in arranging various curriculum, co. and extracurricular activities throughout the year.

The Governing Body, Board of Management, Academic Council, Board of Studies, Finance Committee along with Hon'ble Chancellor, Director General, Vice Chancellor and Registrar has always welcomed suggestions & feedback from Faculties, Parents, students, Alumni and experts. This helps for desired outcome & creates active participation of teaching & non-teaching staff of MATS University. This strategy makes active team participation working towards a common goal which is practical & achievable.

E.g. Department organizes PTM where the suggestions are pooled and discussed in staff meetings. The outcomes of the same are communicated to management through HOD &/ or Academic Council & BOS. The action taken is discussed in various bodies and is approved after brainstorming and communicated to HOD for execution. And the process continues.

All departments of MATS University are transparent and work in a horizontal manner to make the university a better place and take steps towards achieving the mission and vision of the University ultimately working for welfare of the society at large.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Pandemic has not just changed the way of life but has also affected the pattern. In this phase, we have actively participated and successfully been able to match with the changes in pattern of curriculum, teaching and learning methodology, alteration in examination & evaluation pattern, research & development, changes

in Library, ICT & infrastructure needs, human resources management, as well as industry interaction. University had a fair amount of admission during the year in courses offered by the university with the help of Technological upgradation and courses like PhD has also provided good numbers.

Various webinars were arranged with industry professionals to meet and match with the need of student's knowledge enhancement & industrial demands.

Faculties were provided with free Wi-Fi facilities to conduct online classes, ERP access to meet all the curriculum requirements, and practical time table. Examination was conducted online, downloading questions, uploading answer sheets, result, fee details, details of examination were easy to access. With the help of BOS meetings held yearly, and required suggestions, additions are passed to the academic council for final implementation.

Research being an integral part of education, MATS University provided assistance to Faculty Members and also to research scholars.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University functions under section 2f UGC act. The University has Governing Body and Board of Management works under the guidance Chancellor, Vice Chancellor, Pro Vice Chancellor, Director General and Registrar of the University. These two bodies of authority make policy and strategy implementation mechanism of the University. The Vice Chancellor and Registrar plays a major role between the management, staff and the student. The faculties and students can present their views and ideas to the management through Head of Respective Department as and when required. The University follows rules, procedures, recruitment and promotional policies as mentioned in the MATS University Statutes and Ordinances explained in detail and also mentioned in HR Policy. Time to time the amendment are done in case of need.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation **A. All of the above**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Heads of the various departments are given a Performance appraisal report of faculties at Department, and a self appraisal form is provided to the faculties. On the basis, yearly appraisal, provident fund deduction, medical facilities, Casual leave (Encashed if not availed), maternity leave, eagerly out, and all government holidays are provided.

Faculties are provided with paid leave for attending seminars, conferences, speaker in events, guest speaker and other events along with transportation charges. Conduction of different activities are done, and printed flex are prepared with faculties picture, designation and department along with topic covered, invitations are sent to all the organization and other institutes at state and national level.

Various programmers related to Personnel development are held timely. Active and responsible jobs are given to both teaching & non teaching during different events like annual function "MATSOTSAV", Convocation & other events.

Various departments along with IQAC, MATS University organized FDP, Workshops, Induction programme, Celebration of National And International Days of importance, Webinars which will provide knowledge and add on to their professional career enhancement.

Increment on PhD Qualification, yoga session, Special concession

on fee for wards of the employee, ESI policy, Ambulance Facility and others are also given.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a proper system for mobilisation of financial resources like preparation of budget, allocation of funds, brainstorming on the requirement generated by any department

having financial implications in the course of year, modification if needed and finally put for approval.

The university is keen for monitoring the mobilisation of funds and optimum utilization of financial resources for development of infrastructure, laboratories, and financial support to faculty's members for academic enhancement to aid the teaching learning process. The primary source of income to the university is the tuition fee and other sources are the funds from Philanthropist, Non-Government Projects, Consultancy, Private Institutions & Alumni Contribution.

The Heads of Department i.e. Academic & Administrative Coordinators with BOD works on Research, Placement, Library (for the purchase of books / journals), Others for Repair and Maintenance Cost, Software and Internet Charges, Printing and Stationary, Equipment and Consumables, Furniture and Fixtures, NCC, Sports, Cultural etc. submits the budget requirements for the coming Academic Year. The Finance Committee prepares annual budget estimate duly considering the proposals received and also the recommendations of the Management. All the major financial decisions are taken by the institute's Financial Committee and Governing Body.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Audit report clearly affects the working of any organisation, and its financial strength of the organisation process. The audit process involves escorted visits to the physical facilities, interaction with Heads of Department, Faculties, Management, Students & their parents, Alumni, Employees and a review on the documents provided based on the audit done.

MATS University has an audit system (administrative, academic and finance) in which all the financial data are audited. All the financial records are maintained and shared with management as and when desired. External Audit is also conducted to check the effectiveness and efficiency of the work.

Steps in Audit:-

1. Auditing required data
2. Finding the gap
3. Conveying the gap
4. Taking corrective actions
5. Giving Feedback

The Internal and External auditor's report is presented yearly. Plans are executed for the coming year more transparent and up to date as per the requirements. CA is also an integral part of the accounts team. Mandates are met.

Internal and external audits are done every year. We also sum up a 5 year audit report and follow up varies.

In case of any objection in the audit, immediate necessary actions are taken and if there is some explanation available then it is provided.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

MATS University has an active Internal Quality Assurance Cell involved in planning, guiding and monitoring Quality enhancement and Quality assurance activities of the University. IQAC committee members in groups visit each department of the University .

Following significant practices institutionalized as a result of IQAC initiatives,

1. Almost all the Departments are organizing National / International conferences, seminars, workshops and hands on trainings.
2. The document maintenance and record keeping in each department has drastically improved.
3. Faculty members of the University were participated in the Faculty Development Programs frequently.
4. Teaching learning process in the University has improved.
5. The infrastructure facilities have improved and also there is progressive improvement in the teaching aid and methodologies.
6. Mentoring of students process have been adopted due to this a strong bond have been created between stake holders and faculty members.
7. The emphasis on Research activities has been increased.
8. The staff of the University has been sensitized to work as per Vision and Mission of the University.
9. POs, PSOs and COs implemented more effectively.
10. The extension activities of the University also got enhanced with IQAC interventions.
11. Departmental Magazines have been launched as an IQAC initiative.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Conferences, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC of MATS University strives to promote quality culture per year as follows. 1. Process of academic audit and visit to every department by the committee members of IQAC for inspection on record keeping.

2. Implementation of ERP.

3. Mass Plantation drive in the campus every year with the theme of 'One person one Plant'.

4. "World Ozone Day" celebration for creating awareness about environment protection for sustainable development. Also to address environment issues and make them aware of with the problem of global-warming.

5. Organisation of National and/or International Seminar/ Conferances/ Workshops by the Departments of the University. 6. Guest lectures in the Departments of the University.

7. Workshop on Research Methodology to promote research culture.

8. Process of giving books as a token of honour to guest/visitor instead of falicitating with boquet.

9. Celebrating national days of importance have been started.

10. Students are made aware about the saving electricity by displaying the information boards with the the punch line "Save Electricity".

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MATS University is committed to promote gender equality as assured by our Indian constitution and also reflected in our culture. To ensure this university facilitates an enabling environment that is creative, productive and respectful to all, irrespective of gender identity. Equal importance is given to both women and men in all the activities of the university. This enables them to treat each other with respect, dignity, equality and promotional opportunity, not only in university campus, but also in their personal and professional lives. The University promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling debates, seminar, play videos in class room on awareness of issues related to women regarding legal, safety, health and hygiene to benefit the girl's/ women along with vishaka committee implementation for overall development. The University provides safety and security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Day Care Centre For Young Children, Counselling Centre and a good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	www.matsuniversity.ac.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	www.matsuniversity.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The MATS University has set up a recycling programme to meet the need for recycling waste. The primary focus is to reduce, reuse and recycle the waste. MATS University is also looking for possible substitutes to reduce waste to the best possible extent. For solid waste management, different bins have been placed in different departments. This ensures that solid waste is segregated at the source and also ensured that the recycling of all these components is done at minimum efforts For liquid waste management is carried out by a well-maintained underground drainage system and it disposed of a big underground chamber which shucks naturally in soil For biomedical waste management, there is a classification of the waste as hazardous and non- hazardous or infectious and other hazardous and kept in storage then transported and finally sent for the treatment of the disposal. For E-waste management, we have an MOU with Namco E-Waste Management Ltd. For the Waste recycling system, MATS University

has set up a recycling programme to meet the need for recycling the waste. An overview is done every week to identify where the recyclable materials are generated to place the bins efficiently for recycling. We do not have any Hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: A. Any 4 or all of the above

1. Green audit
2. Energy audit

3.Environment audit**4.Clean and green campus recognitions/awards****5.Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our motto "Ready for Life" signifies our commitment toward the students and the development of society with continuous traditional values. To make good citizens who are noble in their attitude and morally responsible, the University organizes and conducts several activities and promotes an environment for ethical, cultural, and spiritual values among the students and staff. MATS University is thriving due to its Inclusive Environment. Motivational lectures of eminent personalities are arranged for the overall personality development of the students. Besides academic and cultural activities, Here students belonging to different caste, religions, and regions are studying without any discrimination. Though the institution has a diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. We celebrate National festivals,

Birth anniversaries and memorials days which help the students, to understand the rich heritage of India and learn about the importance of various festivals. This creates a good reputation for our country in the world and we get an opportunity to spread our country's rich heritage. MATS University has adopted five village's for social welfare and also connects with tribes through various programs. We have built up many strong infrastructures for the mental and physical development of the students, faculties and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MATS University undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities. The University takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The University has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students and society in the following areas:

Fundamental Duties and Rights of Indian Citizens- The Faculty of Law and Humanities has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like seminars, conferences, expert talks, poster making competitions, and activities on various contemporary legal issues. Legal awareness camps to impart awareness of such issues etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The All of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students, teachers, administrators and other
staff Annual awareness programmes on Code
of Conduct are organized**

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and a healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, MATS University celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Every year the University celebrates National Festivals i.e. Independence Day on 15 th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour in the main Campus as well as at City campus offices. After unfurling the flag, students sing the National Anthem and other patriotic songs.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

MATS University aims to become an active agent of change by responding to the needs and challenges of the times, by developing into a premier technical and research institute in Chhattisgarh. The curriculum of all courses offered by university has been designed keeping in mind the relevant local, national and global market and industry needs of employers, industries and employability. The curriculum has been designed with the help of experts after reviewing the existing curriculum of various universities at State, National and International level and feedback received from stakeholders like teachers, students, employers, alumni and parents. This was reviewed in the staff council meeting. After review in Staff Council, the curriculum is designed and placed in a Board of Studies that includes the Chair, external members as subject matter experts, and other members from industry and academic intellectuals. Extensive discussions take place at the Board of Studies meeting and, if necessary, revise the syllabus, and send it to the Academic Council for final approval. Once approved in the Academic Council, University syllabus is considered final for the academic session until further changes. University has a strong desire to serve the society by developing human and professional qualities in the students.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1802

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

158

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

54

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The diverse programmes offered by various schools of the University have incorporated the cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum. From the most fundamental concept of Gender to feminist philosophy and

feminist thoughts; from understanding of basic concepts of gender to application of feminist research methodology, a gender sensitive environment is created among the students of the University. These elements are incorporated at varying levels in different disciplines. The University conducts various programs in gender sensitivity.

The multi dimension of environment and sustainability as a cross cutting issue is carefully placed. Various themes that are focused are: green technology in engineering and life sciences; environmental laws; pollution; economical development; natural resource management; waste management; environment sustainability, rural development etc.

The University's focus is on human values, social commitment and ethics. An intellectual competence, moral uprightness, social commitment, spiritual orientation is created for extending service to society. These elements are inculcated in the value system of the University community, learners on one hand and staff and faculty on the other side. Some of the issues mentions above are integrated into the curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3265

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1464

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

2639

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

767

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

MATS University assesses the learning levels of the students through CT I, CT II, mid semester exam, Term end-semester exam, assignments, presentation, viva-voce exam etc. on regular basis. The University has given clear instruction to all study departments to organize online classes separately for both advanced learners and slow learners.

This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, some different measures are taken for slow learners and advanced learner.

The tutorial and remedial classes are conducted to improve their academic performance.

A faculty mentor is assigned to each student to monitor the overall progress.

During the ONLINE classes due to COVID Guidelines; videos of Online classes are made available to students all the time

Students are encouraged to participate in National and

International Level events like paper presentation, poster presentation etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link For Additional Information	https://matsuniversity.ac.in/

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
4379	228

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

MATS University practices various student centric programs for their experimental learning, participative learning and problem-solving methodologies for enriching learning experiences. All programmes of university are integrated practical courses with adequate experiential practice for the students. We also provide platform for participative learning to the students. Moreover, projects, field-works, seminars, excursions, NSS, NCC etc.

Experiential learning: Students are allowed to conduct experiments independently in practical classes. Mini projects, major projects and internships in industries & industrial visits as a part of industry institute interaction.

Participative learning: Students are motivated to participate in Quiz Competitions, Paper Presentation, Technical Seminars and Online Certification Courses to get the participative learning environment. Student development programs and workshops are conducted to enhance the learning capabilities of the students. Every classroom is provided with projector and internet facilities (Videos, NPTEL) to enhance their knowledge.

Problem solving: Encouragement is given to take part actively in AICTE/UGC/ sponsored programs. Students are motivated to take part in Training and Placement, Entrepreneurship Development and Incubation Centre (EDIC) and assisting in consultancy activities. Students are involved in assisting research work with Quality Assurance, Research, Innovation, Incubation, Industry Interaction, Development, Entrepreneurship, Education and Social Responsibility.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Role of Information and communication technologies (ICT) in teaching learning process ensure that students play an active role in the learning process. Faculty combines technology with traditional mode of instructing to engage students in long term learning.

The academic year 2020-2021 was completely affected by Covid-19 pandemic and therefore it was not only the choice but also the compulsion of the teachers to learn, adopt and practice the ICT enabled tools. The use of laptops and internet became a common practice not only for the teachers but also for the students. The IQAC of the University conducted Faculty Training Programme for the development of e-content and the use of e-resources during the year. Moreover, University provided refresher courses and faculty Development Programmes for the teachers. Facilitated by these programmes, the teachers are effectively using ICT enabled tools like laptops, headphones, writing pads, internet, video-lectures, audio-lectures, PPT presentations, virtual labs, YouTube links, e-contents etc.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

212

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

228

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

72

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

888

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

MATS University over the years has developed a well-established process for the conduct of examinations, declaration of results and award of degrees and diplomas facilitated by the Examination Section of the MATS University which is largely automated. MATS University ensures that examinations are conducted strictly adhering to the Academic schedule and results are declared within the stipulated time.

Various reforms have been undertaken time to time which have made examination management more transparent and efficient.

- Centralized Examinations
- Automation of Examination System
- Evaluation of student performance
- Online Course Contents
- Supplementary examination

Detail is being provided in the uploaded document.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

MATS University has stated learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicised through its website and other documents. Each department which offers any programme of study is displayed in the MATS University website. The syllabus of each programme provides clear information about core courses, generic elective courses, fundamental courses, discipline specific courses and also the learning outcomes of different programmes. The syllabus also provides information about scheme of instruction and evaluation. MATS University has devised and revised all its educational programmes to include graduate attributes so when a student gets his degree, he is equipped with discipline, knowledge, critical thinking, problem-solving ability, communication skills and digital capability. Each programme provides the students to opt from generic courses, which are offered to expand the knowledge of the students and to initiate them into interdisciplinary fields.

<https://matsuniversity.ac.in/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

MATS University evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes during the year through CT I, CTII, Mid Term Exam., Term End Exam., Assignments, Presentations, Viva-Voce Exametc. These are also evaluated by the feedback of the students, parents, teachers, employees and the alumni of the university.

<https://matsuniversity.ac.in/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1425

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://matsuniversity.ac.in/wp-content/uploads/2022/07/2.7.1-Student-Satisfaction-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

At MATS University, research is promoted at the department level through undergraduate, post-graduate, and doctoral research projects. A Research and promotion cell is developed to promote the research activities for the students and faculties. This cell takes care of various issues of research including ethical matters. University also facilitates the participation of the faculty members in seminars, conferences, workshops, etc. at national and international levels. It helps in conducting departmental Seminars and community outreach programs as well. MATS University encourages staff and students to travel to national and international conferences to present their research work. MATS University provides

- • advancing funds for sanctioned projects
- • providing seed money
- • simplification of procedures related to sanctions
- • purchases to be made by the investigators
- • autonomy to the principal investigation
- • coordinator for utilizing overhead charges
- • timely release of grants
- • timely auditing
- • Submission of utilization certificate to the funding authorities.

All the mechanisms stated above are being implemented for the smooth running of research schemes/projects. In addition to the above, the Institute takes care to provide physical infrastructure such that the faculty and students involved with research are physically proximate. Facilities required for research in the IT area are computers, servers etc., which will be provided to faculty members and to every research student. Centralized facilities include a library with a rich collection of physical and electronic subscriptions to journals, abundant bandwidth, internet facilities, etc. are also available.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

19.785	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year	
02	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year	
05	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above
File Description	Documents
Upload relevant supporting document	View File
3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year	
00	

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

23.5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Awareness meets, workshops, seminars and guest lectures on

Entrepreneurship are organized. Students are provided opportunities to directly interact with outstanding entrepreneurs excelling in their field. The sole objective of the Incubation Center is to facilitate students to convert their Ideas into Technological Innovations.

The incubation services is provided by MATS University to those Entrepreneurs submitting their ideas, for being a probable self-sustaining business enterprise in manufacturing or service sector. The services is provided through established incubators being setup by the department in due course of time under Startup Chhattisgarh initiative of the state government. MATS University is committed to promote entrepreneurship and startups under the aegis of "Startup Chhattisgarh" initiatives under Government of India flagship of "Startup India"

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

21

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

21

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

A. All of the above

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

24

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government

E. None of the above

Initiatives For Institutional LMS	
File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded
3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
Scopus	Web of Science
4	2
File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File
3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University	
Scopus	Web of Science
4	2
File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File
3.5 - Consultancy	
3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy	
<p>Yes MATS University has a consultancy policy and it encourages its faculties to undertake personal consultancy testing projects and corporate training. Rules regarding consultancy have been framed and revenue sharing general consultancy rules , scope of consultancy offered and standard terms and conditions are included in Consultancy policy.</p>	

Consultancy services are offered to industries, service sector, Government department and other national and international area in the expertise available in the University. The services are offered along the lines of professional services. Consultancy Services cover varieties of activities such as Feasibility Studies, Technological Assessment; Assessment of Design and Current manufacturing process; Material energy, Environmental and manpower Audits, Product design and process Development, Software Development, General Trouble shooting, Retrofitting exercises ,Intensive efforts for transfer of highly focused skill and expertise to select groups in specific organizations, Vision and strategy statement so on.

Testing and evaluation services are offered in selected specialized area. All types of consultancy services offered on the basis of facilities available in the institute. Revenue sharing is in 70 : 30.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

Rs 40.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Extension activities of a university provide a link between the University and the community. The extension has always been an integral part of the MATS University. Participation in

extension activities organized by University reflects the following values as a part of the University's social obligation. Students and faculties participated in an awareness program for healthy hearts named 'Vocation'.

MATS University organizes Swach Bharat Abhiyan in the Gullu Village, Aarang, Raipur. Activities had health education on "Personal and Environmental Hygiene" to all the residents.. Followed by this, the faculties and students interacted with the residents and had an awareness talk on several issues like "Personal hygiene and sanitation for female" "Importance of regular Exercise", "Disease prevention" "Ill effects due to Plastic Bags", and "Importance of Plantation" etc.

MATS Law School participates in social awareness programmes through various modes such as conducting legal aid programme for making people aware of their rights and duties with the help of the Department of District Legal Aid.

MATS School of Psychology organized 'Mental Health Awareness Program Raipur. It was discussed how mental health coexists with social, economic, and environmental conditions.

University also organized Self-defence Program for their students to ensure individual security and safety. Apart from this 'Road Security Vigilance Program' was organized for road safety awareness. It was organized with the collaboration of the Chhattisgarh Traffic Police.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

15

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

995

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

66

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

MATS University encompasses a well maintained lush green campus spread over 31 acres of land ensuring adequate availability and optimal utilization of physical infrastructure for teaching learning activities. University encompasses sufficient number of well-furnished, well ventilated, spacious classrooms equipped with LCD projectors/ICT enabled for conducting theory classes. Seminar halls are in place. The University has ICT Classrooms where the provision of Multimedia learning, Wi-Fi connectivity and internet access is given. Separate tutorial rooms are available in the University campus for tutorial lecture, doubt clarification and special remedial classes for weak and needy students. All laboratories are well equipped with state of the art equipment and facilities. All the laboratories are established as per UGC and various recognition bodies' norms. These labs are utilized for conducting practical trainings as per the requirements of the curriculum. MATS University has total--765-- numbers of computers covering all the labs. The entire campus is Wi-Fi enabled with 24/7 internet facilities to the students and staff. Internet facility is available in whole campus including labs, classrooms, library, offices of all Departments and hostels.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

MATS University has facilities for various indoor and outdoor sports. Facilities for Outdoor games like Cricket, Volleyball, Football, Basket Ball, Athletics, Kho-kho, Kabaddi and Indoor games like Table Tennis, Badminton, Carom, Chess, Yoga, etc are available. Activities of the NCC wing are coordinated by NCC Incharge & faculty members and various activities are planned and organized by NCC throughout the year. These programmes include conduction of various awareness programmes in camps, blood donation, Swachhata Abhiyan, activities in old age homes, conducting public awareness programmes etc. Special lectures and talks are arranged on topics related to health, hygiene, yoga and safety. Facilities like gymnasium, yoga centre, auditorium, etc are in place.

Sports Activities: Infrastructural facilities available for extracurricular activities in the university are listed below:

- Gymnasium
- Sufficient number of playgrounds Sports accessories for cricket, football, basketball and table tennis in ample quantity.
- Total 8 acres of land for outdoor sports facility.
- Yoga faculties are available for consultation and training & INDOOR sports complex

Cultural Activities:

- Annual Fest - MATS Otsav
- Annual Prize Distribution Ceremony
- Science Exhibition
- Saraswati Pooja
- Observance of days of National significance - Independence Day, Republic Day, Constitution Day, etc.
- Vishwakarma Pooja, Ganesh Pooja, Aaghaz, Aarambh, Udaan, Deepdaan.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The institution has knotted up divine atmosphere with academic ambience as green environment with trees and lawns, open corridors and large playgrounds enthusing students and staff to learn, develop skills and nurture teaching learning process. Cleanliness of campus and the greenery of the campus spreading the positivity with uninterrupted power supply leading to physical, creative, peaceful and eco-friendly environment for learning at the campus. Large academic and administrative offices with open corridors and large playground in the campus invite academics and scholars to indulge in creative and innovative activities, and prepare students to cultivate immensity of purpose. The natural landscape ambience has been protected and maintained while constructing new buildings in the campus. Numerous parking facilities have been also provided in the campus. University has a basic Health Care Facilities to provide medical support to needy students, faculty and staff. Most of the buildings in the campus have ramps, lifts and toilets for differently-abled students. Efforts are underway to provide these facilities in all the buildings in the campus. The campus also is well connected Bank, Post office, ATM, a central canteen and a shop for basic amenities. There are separate hostels for both boys and girls.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

262

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library holdings in terms of books, journals and other learning materials and technology-aided learning mechanisms enable students to acquire information, knowledge and skills required for their study programmes. A recent development in the field due to availability of digital means, the functioning of the library has undergone tremendous changes. Automation of library using the ILMS, use of e-journals and books, providing remote access to e-resources in the library have become a matter of necessity. The OPAC facility is provided in the library. In order to satisfy the functional needs of staff members SOUL 2.0 software was upgraded to Soul 3.0 which is equipped with the features of acquisition, cataloguing, circulation serial control, OPAC facilities with supporting facilities of web. Besides cataloguing of books and journals SOUL also supports cataloguing of electronic resources such as e-journals, e-books, virtually any type of digital material. It also supports requirement of digital library and facilitates links to full text articles and other digital objects. ERP fulfils the academic resource needs of the students as well as staff members which has resulted into better library utilization.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

6.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

100

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

122

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Institution frequently updates its IT facilities including Wi-Fi facilities have been updated on regular basis. Also, new IT equipment has been purchased as per the requirements. In session 2020-21, computer systems are purchased to upgrade computer labs. Also New projectors were purchased to support ICT. These projectors were installed in different classrooms. To maintain computer laboratories, regular purchasing of mouse/RAM and other hardware components were also done. Following initiatives are taken regarding IT facilities

1) Notifications of academic activities are informed to staff, students and parents digitally through faculty and student web corners

2) Department HOD Cabins, faculty cabins, Admin office, Examination centre and Seminar halls have been equipped with

computers and Internet facility through LAN and / or Wi-Fi.

3) Examination Portal is developed for Course registration, Exam Registration, Internal and External marks entry and verification, credit register display, exams results, etc.

4) Administrative records are digitized for archiving.

5) Notifications of academic activities are informed to staff, students and parents digitally through faculty and student web corners.

6) Overall in every year, our computer laboratories were upgraded or new laboratories set up for new requirements.

7) University has MOU with authorized vendors for the discord of IT resources.

File Description	Documents
Upload relevant supporting document	No File Uploaded

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
4379	765

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- 250 MBPS - 500 MBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

5,20,18,606

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of Network Infrastructure & IT Support:

Maintenance of networks infrastructure & other IT related equipment is taken care of by System Admin officer and his team. Routine computer maintenance, software installations, networking issues are handled by the System support staff. Maintenance of computing facilities, other IT support, LCD projectors and CCTV cameras, etc is also carried out by team of technical staff under system admin.

Maintenance of Buildings and Infrastructure:

Admin office and his team are involved in the monitoring & maintenance of infrastructure facilities. This team looks after the regular maintenance of civil works such as furniture repairs, masonry and plaster works, painting, carpentry, plumbing and house-keeping. Adequate in-house staff is employed to meticulously maintain hygiene, cleanliness and infrastructure on the campus so as to provide a congenial learning environment.

Sports and Games:

The Sports officer takes responsibility for all repairs

pertaining to sports equipment and courts. He maintains sports facilities through regular monitoring of the equipment for indoor and outdoor games. The institution has a well maintained infrastructure for sports like cricket, basketball, volleyball, badminton, football, etc.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

980

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1652

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

159

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

636

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The University has students' council since academic year 2014-15. Constitution of the council is carried out by Students' Union Election every year on time or as per the directions and guidelines issued from Office of the Commissioner Higher Education, Raipur.

The University conducts Student Council Election every year in the month of July- August to fill the post of President, Vice president, Secretary, Joint Secretary and Class Representatives. As per the guidelines all the posts are filled on the basis of their merit. However, during the session 2020-21, due to COVID-19 pandemic the entire academic process was going through online system therefore no class

representative nominated.

Generally, the council takes care of all student related issues. They voice their opinion on many strategic and academic issues which is discussed in various bodies of the University. Often their voice critically adds on values to our system. During the pandemic period various online activities related to safety from COVID, awareness, psychological counseling etc. have been done. The students have performed one to one telephonic counseling of COVID patients of Raipur district and received appreciation from Govt. of Chhattisgarh.

SN.

Name of Post holder

Post

1

Jyoti Ratre (B.COM.)

President

2

Pallavi Rai (MCA)

Vice President

3

Vidhi Tiwari (BBA)

Secretary

4

Anmol Singh Tuteja (BCA)

Joint Secretary

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

24

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

MATS University Alumni association is registered with Registration No 122201822140, for students who have passed out from the University. Motto of the association is to join hands with the University to support its vision and contribute to it by working together. Certain objectives kept in mind before the constitution of Alumni Association. These are likely to show results in subsequent years in long run-

To maintain a complete database of the students.

To promote achievements of alumni for enhancing the credibility and status of the University.

To engage the Alumni with the University through various events and programs and to assist in placements.

General activities of the Alumni Association include the following:

- Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations.
- They visit the classes to give guest lectures and career guidance.
- An alumnus also helps in identifying placement and

internship opportunities for present students in the organizations where they are working.

- They help in organizing management events, industrial visits etc
- They offer valuable feedback to the institution about the relevance of the curriculum and the need for infrastructural development.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

As per Vision and Mission, the university is imparting value-based education by developing a symbiotic relationship with stakeholders and environment and its mission is to develop industry-ready pass outs by broadening worldviews, strengthening skills, and fostering interactions with industry and society.

The autonomy has led all the departments to train the students in such a way that it can be applied in practice and has relevance to real life. With this objective in mind, the university invites professionals and practitioners for delivering special lectures to the students on different spheres of knowledge.

The appropriate governance is made by the Chancellor, Vice Chancellor and Registrar of the University through regular monthly Academic meetings, time to time visits to the departments, interacting with the students and staff of the

university and keeping a record of all academic and non academic activities through note-sheets and approvals. These note-sheets and approvals are passed further by the Governing Body, Board of Management and Academic Council. In this regard, the Management plays a pivotal role in facilitating University's Vision and Mission in tandem with societal inclusion leading to socioeconomic development of the region.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

During the course of time, management at MATS University has taken active participation of faculty members in arranging various curriculum, co. and extracurricular activities throughout the year.

The Governing Body, Board of Management, Academic Council, Board of Studies, Finance Committee along with Hon'ble Chancellor, Director General, Vice Chancellor and Registrar has always welcomed suggestions & feedback from Faculties, Parents, students, Alumni and experts. This helps for desired outcome & creates active participation of teaching & non-teaching staff of MATS University. This strategy makes active team participation working towards a common goal which is practical & achievable.

E.g. Department organizes PTM where the suggestions are pooled and discussed in staff meetings. The outcomes of the same are communicated to management through HOD &/ or Academic Council & BOS. The action taken is discussed in various bodies and is approved after brainstorming and communicated to HOD for execution. And the process continues.

All departments of MATS University are transparent and work in a horizontal manner to make the university a better place and take steps towards achieving the mission and vision of the University ultimately working for welfare of the society at large.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Pandemic has not just changed the way of life but has also affected the pattern. In this phase, we have actively participated and successfully been able to match with the changes in pattern of curriculum, teaching and learning methodology, alteration in examination & evaluation pattern, research & development, changes in Library, ICT & infrastructure needs, human resources management, as well as industry interaction. University had a fair amount of admission during the year in courses offered by the university with the help of Technological upgradation and courses like PhD has also provided good numbers.

Various webinars were arranged with industry professionals to meet and match with the need of student's knowledge enhancement & industrial demands.

Faculties were provided with free Wi-Fi facilities to conduct online classes, ERP access to meet all the curriculum requirements, and practical time table. Examination was conducted online, downloading questions, uploading answer sheets, result, fee details, details of examination were easy to access. With the help of BOS meetings held yearly, and required suggestions, add-ons are passed to the academic council for final implementation.

Research being an integral part of education, MATS University provided assistance to Faculty Members and also to research scholars.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The University functions under section 2f UGC act. The University has Governing Body and Board of Management works under the guidance Chancellor, Vice Chancellor, Pro Vice Chancellor, Director General and Registrar of the University. These two bodies of authority make policy and strategy implementation mechanism of the University. The Vice Chancellor

and Registrar plays a major role between the management, staff and the student. The faculties and students can present their views and ideas to the management through Head of Respective Department as and when required. The University follows rules, procedures, recruitment and promotional policies as mentioned in the MATS University Statutes and Ordinances explained in detail and also mentioned in HR Policy. Time to time the amendment are done in case of need.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Heads of the various departments are given a Performance appraisal report of faculties at Department, and a self appraisal form is provided to the faculties. On the basis, yearly appraisal, provident fund deduction, medical facilities, Casual leave (En-cashed if not availed), maternity leave, eagerly out, and all government holidays are provided.

Faculties are provided with paid leave for attending seminars, conferences, speaker in events, guest speaker and other events along with transportation charges. Conduction of different activities are done, and printed flex are prepared with faculties picture, designation and department along with topic covered, invitations are sent to all the organization and other

institutes at state and national level.

Various programmers related to Personnel development are held timely. Active and responsible jobs are given to both teaching & non teaching during different events like annual function "MATSOTSAV", Convocation & other events.

Various departments along with IQAC, MATS University organized FDP, Workshops, Induction programme, Celebration of National And International Days of importance, Webinars which will provide knowledge and add on to their professional career enhancement.

Increment on PhD Qualification, yoga session, Special concession on fee for wards of the employee, ESI policy, Ambulance Facility and others are also given.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

79

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institution has a proper system for mobilisation of financial resources like preparation of budget, allocation of funds, brainstorming on the requirement generated by any department having financial implications in the course of year, modification if needed and finally put for approval.

The university is keen for monitoring the mobilisation of funds and optimum utilization of financial resources for development of infrastructure, laboratories, and financial support to faculty's members for academic enhancement to aid the teaching learning process. The primary source of income to the university is the tuition fee and other sources are the funds from Philanthropist, Non- Government Projects, Consultancy, Private Institutions & Alumni Contribution.

The Heads of Department i.e. Academic & Administrative Coordinators with BOD works on Research, Placement, Library (for the purchase of books / journals), Others for Repair and Maintenance Cost, Software and Internet Charges, Printing and Stationary, Equipment and Consumables, Furniture and Fixtures, NCC, Sports, Cultural etc. submits the budget requirements for the coming Academic Year. The Finance Committee prepares annual budget estimate duly considering the proposals received and also the recommendations of the Management. All the major financial decisions are taken by the institute's Financial Committee and Governing Body.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Audit report clearly affects the working of any organisation, and its financial strength of the organisation process. The audit process involves escorted visits to the physical facilities, interaction with Heads of Department, Faculties, Management, Students & their parents, Alumni, Employees and a review on the documents provided based on the audit done.

MATS University has an audit system (administrative, academic and finance) in which all the financial data are audited. All the financial records are maintained and shared with management as and when desired. External Audit is also conducted to check the effectiveness and efficiency of the work.

Steps in Audit:-

1. Auditing required data
2. Finding the gap
3. Conveying the gap
4. Taking corrective actions
5. Giving Feedback

The Internal and External auditor's report is presented yearly. Plans are executed for the coming year more transparent and up to date as per the requirements. CA is also an integral part of the accounts team. Mandates are met.

Internal and external audits are done every year. We also sum up a 5 year audit report and follow up varies.

In case of any objection in the audit, immediate necessary actions are taken and if there is some explanation available then it is provided.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

MATS University has an active Internal Quality Assurance Cell involved in planning, guiding and monitoring Quality enhancement and Quality assurance activities of the University. IQAC committee members in groups visit each department of the University .

Following significant practices institutionalized as a result of IQAC initiatives,

1. Almost all the Departments are organizing National / International conferences, seminars, workshops and hands on trainings.
2. The document maintenance and record keeping in each department has drastically improved.
3. Faculty members of the University were participated in the Faculty Development Programs frequently.
4. Teaching learning process in the University has improved.
5. The infrastructure facilities have improved and also there is progressive improvement in the teaching aid and methodologies.
6. Mentoring of students process have been adopted due to this a strong bond have been created between stake

holders and faculty members.

7. The emphasis on Research activities has been increased.
8. The staff of the University has been sensitized to work as per Vision and Mission of the University.
9. POs, PSOs and COs implemented more effectively.
10. The extension activities of the University also got enhanced with IQAC interventions.
11. Departmental Magazines have been launched as an IQAC initiative.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

IQAC of MATS University strives to promote quality culture per year as follows. 1. Process of academic audit and visit to every department by the committee members of IQAC for inspection on record keeping.

2. Implementation of ERP.

3. Mass Plantation drive in the campus every year with the theme of 'One person one Plant'.

4. "World Ozone Day" celebration for creating awareness about environment protection for sustainable development. Also to address environment issues and make them aware of with the problem of global-warming.

5. Organisation of National and/or International Seminar/ Conferances/ Workshops by the Departments of the University. 6. Guest lectures in the Departments of the University.

7. Workshop on Research Methodology to promote research culture.

8. Process of giving books as a token of honour to guest/visitor instead of falicitating with boquet.

9. Celebrating national days of importance have been started.

10. Students are made aware about the saving electricity by displaying the information boards with the the punch line "Save Electricity".

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MATS University is committed to promote gender equality as assured by our Indian constitution and also reflected in our culture. To ensure this university facilitates an enabling environment that is creative, productive and respectful to all, irrespective of gender identity. Equal importance is given to both women and men in all the activities of the university. This enables them to treat each other with respect, dignity, equality and promotional opurtunity, not only in university campus, but also in their personal and professional lives. The University promotes gender sensitization through co-curricular activities like workshops, seminars, guest lectures, street plays, poster exhibitions, counselling debates, seminar, play videos in class room on awareness of issues related to women regarding legal, safety, health and hygiene to benefit the girl's/ women along with vishaka commitee implementation for overall development. The University provides safety and

security facilities for the staff and students such as CCTV Surveillance throughout the campus and security arrangements. Students wear ID cards at all times and outsiders are checked by security staff before allotting visitor IDs. The institution has a dedicated Day Care Centre For Young Children, Counselling Centre and a good mentoring system for the students to take care of their academic, emotional, social and cognitive development. Personal Counselling is provided to the students at different levels.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	www.matsuniversity.ac.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	www.matsuniversity.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The MATS University has set up a recycling programme to meet the need for recycling waste. The primary focus is to reduce, reuse and recycle the waste. MATS University is also looking for possible substitutes to reduce waste to the best possible extent. For solid waste management, different bins have been placed in different departments. This ensures that solid waste is segregated at the source and also ensured that the recycling

of all these components is done at minimum efforts For liquid waste management is carried out by a well-maintained underground drainage system and it disposed of a big underground chamber which shucks naturally in soil For biomedical waste management, there is a classification of the waste as hazardous and non- hazardous or infectious and other hazardous and kept in storage then transported and finally sent for the treatment of the disposal. For E-waste management, we have an MOU with Namu E-Waste Management Ltd. For the Waste recycling system, MATS University has set up a recycling programme to meet the need for recycling the waste. An overview is done every week to identify where the recyclable materials are generated to place the bins efficiently for recycling. We do not have any Hazardous chemicals or radioactive waste.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Our motto "Ready for Life" signifies our commitment toward the students and the development of society with continuous traditional values. To make good citizens who are noble in their attitude and morally responsible, the University organizes and conducts several activities and promotes an environment for ethical, cultural, and spiritual values among the students and staff. MATS University is thriving due to its Inclusive Environment. Motivational lectures of eminent personalities are arranged for the overall personality development of the students. Besides academic and cultural activities, Here students belonging to different caste, religions, and regions are studying without any discrimination. Though the institution has a diverse socio-cultural background and different linguistics, we do not have any intolerance towards cultural, regional, linguistic, communal socio-economic and other diversities. We celebrate National festivals, Birth anniversaries and memorials days which help the students, to understand the rich heritage of India and learn about the importance of various festivals. This creates a good reputation for our country in the world and we get an opportunity to spread our country's rich heritage. MATS University has adopted five village's for social welfare and also connects with tribes through various programs. We have built up many strong infrastructures for the mental and physical development of the students, faculties and non-teaching staff.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MATS University undertakes different initiatives by organizing various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens and constantly works to nurture them as better citizens of the country through various curricular and extra-curricular activities. The University takes many initiatives like conducting awareness campaigns, organizing orientation programmes, training programmes, seminars and workshops to sensitize the future leaders to inherit human values coping with the constitutional obligations. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates activities. The University has

strived forward with great effort to increase the level of awareness and appropriate practices amongst the students and society in the following areas:

Fundamental Duties and Rights of Indian Citizens- The Faculty of Law and Humanities has organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students have enthusiastically participated in various activities like seminars, conferences, expert talks, poster making competitions, and activities on various contemporary legal issues. Legal awareness camps to impart awareness of such issues etc.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To maintain harmony and a healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, MATS University celebrates/ organizes national and international commemorative days, events and festivals. National festivals play an important role in planting seeds of Nationalism and Patriotism among the people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout. Every year the University

celebrates National Festivals i.e. Independence Day on 15 th August and Republic Day on 26th January with pomp and gaiety by hoisting the national tricolour in the main Campus as well as at City campus offices. After unfurling the flag, students sing the National Anthem and other patriotic songs.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

1. Title of the Practice: Mentor-Mentee Programme 2. Objectives of the Practice: Mentoring seeks to offer support, guidance, encouragement and assistance to mentees while they endeavour to navigate through difficulties, face challenges and tackle problems. 3. The Context To better serve the needs of an ever-changing and dynamic learning college students community. Mentor-Mentee Program is an essential component for a successful career as it bridges the gap between the faculties and students. 4. The Practice All mentors keep a mentoring logbook to keep a confidential comprehensive record of their mentee's activities, academic and co-curricular achievements, and also develop a shared action plan to guide the students to enhance their personal and professional growth. The major the constraint is students willingto share their personal in a short period of time with a mentor. 5. Evidence of success With the help of Mentoring system, MATS University providing support for academic success, identity development, emotional health, leadership development, belonging, and community consciousness. This all help them to accomplish their goals in their personal and professional life. 6. Problems encountered and Resources required Mentoring is a specialized effort. Faculty need requisite training for enhancement of mentoring effectiveness and also some students require professional counseling regarding their personal and professional issues by the experts. 7. Notes A good interpersonal relationship between the faculties and students leads them to take keen interest in their mentor and mentees beyond the normal classroom setting. Mentees enthusiastically participate due to the informal interaction, additional attention, motivation and support arising from the program.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

MATS University has a set of high values and standards for the improvement of community living. We are driven to deliver our mission and convinced of the transformative power of education and research to them for their betterment and to make the world a better place.

1. Reaching the unreached

MATS University seeks solutions to address the issues relating to a comprehensive and all-encompassing strategy for the development of rural and tribal areas. This emphasis is to create an enabling ecosystem of equal opportunities for education, health and livelihood and to ensure sustainable development of the tribal and rural communities. University has at all times shown willingness to adopt new dealings for the enrichment of values among faculty members and students to make them better.

2. Implementation of e-governance in areas of operation

All academic and Nonacademic functions are carried out by the online and centralized platform like ERP, to manage Administration Administration Student Admission and Support and Examination.

3.Land Scalping: Mats University develops barren land into a lush green campuswith land scalping in more than 50 % of the land.

4. Chancellor scholarship for the underprivileged and meritorious students. Under this scholarship scheme, students are getting scholarships based on their qualifying marks.

7.3.2 - Plan of action for the next academic year

For the year 2021-2022, University has outlined the following action plan

1. Endeavour to establish linkage with national and

- international organizations/agencies for academic and research collaboration.
2. To increase residential facilities for students, the University have plan to construct/hire new hostels, especially for international students along with regular students.
 3. The University plans to organize regular capacity-building workshops/training programmes for the teaching and non-teaching staff to improve their work efficiency.
 4. To strengthen the research activities of the faculty members and the students, the university plans to hold various seminars/symposiums/workshops and conferences of national and international levels.
 5. Special effort shall be given to strengthen the Alumni Association and increase Alumni engagement in the University activities, which help to motivate and help our students to shape their carrier
 6. The University plans to evolve a strategic plan to generate more alternative sources of energy.
 7. University plans to enrich the culture of the academic-industry interface through industry collaboration.
 8. The university plan to identify talent among students for various sports and cultural activities
 9. The University plan to facilitate continuous up-gradation of knowledge and use of technology for the students and faculty members.