Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**MATS UNIVERSITY**
Name of the head of the Institution	**Dr. Deepika Dhand**
Designation	**Vice Chancellor(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0771-4078994**
Mobile no.	**9893035150**
Registered Email	**sanjay@matsuniversity.ac.in**
Alternate Email	**vc@matsuniversity.ac.in**
Address	**Village Gullu, Aarang**
City/Town	**RAIPUR**
State/UT	**Chhattisgarh**
Pincode	**493441**

2. Institutional Status

University	**Private**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**private**
Name of the IQAC co-ordinator/Director	**Dr. Sanjay Choudhary**
Phone no/Alternate Phone no.	**07714078998**
Mobile no.	**9893035150**
Registered Email	**sanjay@matsuniversity.ac.in**
Alternate Email	**iqac@matsuniversity.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.matsuniversity.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://matsuniversity.ac.in/announcement_files/5e099ccc52e2d.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**2.76**	**2018**	**30-Nov-2018**	**29-Nov-2023**

6. Date of Establishment of IQAC

30-Jan-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on enhancing the use of Information Technology in dissemination Higher	**12-Jan-2019** **1**	**38**

Education		
Training on Documentation and Official Works procedures	09-Feb-2019 2	124
Workshop on Research Development and Innovation - Identifying the Exact Research Topic & its Objectives and Adopting Appropriate Tools to pursue it	16-Mar-2019 2	66
Seminar on Creating Awareness on Various Quality Parameters in Higher Education	27-Apr-2019 1	93
Workshop on getting Accustomed to the New ERP System	25-May-2019 1	84
Workshop on Assessment of Feedback obtained from Stake Holders	24-Jun-2019 1	129
Seminar on enhanced Advantages of Inter Departmental Initiatives like Seminar, Conferences & Workshops	12-Jul-2019 1	48
Seminar on Accomplishing Program Outcome, Course Outcome and Program Specific Outcome	24-Aug-2019 1	93
Faculty Development Program on Research Development with Special Focus on Plagiarism & Extent of and Limitations to the Use of Internet for Research Work	23-Sep-2019 1	57

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**6**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized two Workshops to make the faculties aware of the use of ICT facilities in disseminating Higher Education with meeting the specified targets and the use of New ERP system 2. Organized a Workshop to help Researchers in identifying the objectives and framing the exact title for Research Work and adopting appropriate tools to pursue them, keeping plagiarism in purview 3. Seminar on elaborating how to accomplish Program Outcome, Course Outcome and Program Specific Outcome 4. Organized a Workshop on assessing the feedback received from various stake holders and planning for their feasible implementation 5. Seminar on elaborating the advantages of organizing Seminars, Workshops and Conferences on interdisciplinary topics and cross cutting issues to garner multidimensional benefits

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC specifically stressed on achieving the Program Outcome, Course Outcome and Program Specific Outcome and to achieve this a Seminar was organized in which faculties from all departments participated. They were encouraged to use ICT facilities available in the University and departments were asked to design the Time Tables in such a way that specific need for clarifying doubts of the students should be met with as per the requirements. Special focus was kept on Remedial Classes to	The result was satisfactory. Most of the students were benefitted by the strategy adopted by the departments that were enlightened by the said Seminar. Students expressed their satisfaction on the specific efforts made by the departments to understand their needs and found them helpful to achieve the desired goals.

enhance the subject related capability of Slow Learners.	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	12-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	2019

Date of Submission	24-Dec-2018

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	University has outsourced its MIS to one Pune based company Juno Software that is one of the leading ERP Service Provider in the Country. Modules are several hundred in numbers as per the Interface on which the University is working. Few of them are like Organization Configuration, Department Configuration, Infrastructure, Exam Time Table, Paper Setting, Paper Evaluation, Hologram Approval, Internal Marks, Exam Duty Allocation, Result Processing, Result Moderation. Modules concerned with Employees are like Service Book, Profile, Evaluation, Work Load, Goal Setting, Appraisal, Subject Allocation, Leave Management, Salary Details, Grievances, Feedback, Feedback Report, Requirements concerned with Resources and/or Services, Maintenance and for Students it has modules like Admission, Placement, Profile and ID Cards, Feedback, Alumni Management, Student Fine, Category, Certification, Rank, Gate Entry Report, Students Travel Details, Student Dashboard, Result, Examination Form, Examination Admit Card, Placement, Overall Report etc. In Academic section modules we

have Academic Plans, Academic Schedules, Academic Analysis, Academic Functions, Academic Content, Beyond Syllabus Reporting, Infrastructure Utilization, Employee Utilization, Video Lectures, Quiz Reports, Clinical Attendance etc. In the event section the modules are Event Planning, Event Registration, Event Review etc. In Research Section the modules are Research Budget, Research Event Scheduling, Research Projects, Research Report, Research Publications and many more. It has internal Communication facility in the forms of Mails and Messages. In Report Section the modules are HR Report, Leave Report, Maintenance Report, Appraisal Report, Biometric Report, EmailSMS Report, Grievance Report etc. These are the modules that are mentioned on the first page of the ERP Interface. Within these there are many more tabs that are covered in these heads.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
No Data Entered/Not Applicable !!!			

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
No Data Entered/Not Applicable !!!				

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
MDes	Fashion Designing	01/07/2018
BBA	Strategic Finance Integrated with US CMA	01/07/2018
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of

CBCS		CBCS/Elective Course System
BA	**Psychology**	**01/07/2018**
MA	**Psychology**	**01/07/2018**
PG Diploma	**Psychological Guidance and Counselling**	**01/07/2018**
MDes	**Fashion Designing**	**01/07/2018**

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is obtained from the students, faculties and other stakeholders. A questionnaire is provided to them with specific questions which can be answered by choosing options from YES/NO and their observation and opinion can be written in 250 words maximum. Feedback is taken on the Curriculum, Teaching Learning Process, Faculties, Facilities and University system. Feedback on Curriculum is obtained from Alumni and Industry also in a separate format in every third year. Replies to the first type of feedback are analyzed on a four point scale of Satisfactory, Good, Excellent and Needs Improvement. After analysis the result of feedback is shared with the concerned for doing the needful as per the requirement. University takes the feedback very seriously and makes necessary changes in all the areas wherever it is found justified. Strong feedback system has resulted in constant improvement and its positive results have been felt by all. Stakeholders have expressed their satisfaction over the outcome of the feedback. Replies to the second type of feedback are more serious as they help to cater to the needs of the passing out students. University tirelessly strives to keep its curriculum abreast with the prevailing as well as upcoming or emerging scenario of market and industry. Hence their importance is very well understood. Alumni, Employers and distinguished persons from industry provide their valuable input in this regard. Their feedback is discussed in the Staff Council that decides its relevance and makes the necessary changes in the syllabus as and when felt

essential, which are further discussed in the Board of Studies of the concerned department. Result of this feedback often is upgrading the syllabus as per the requirement but sometimes it goes up to the extent of introducing new courses / papers. On the basis of feedback more companies are invited in the campus and Placement Conclave was organized in which different companies and carrier guides were invited. This conclave was a huge success. On the basis of feedback, for students many weekend seminar activities by students were conducted. This helped them to enhance their academic as well as organizational skills. On the feedback of Parents, PTM sessions were increased and new ERP system incorporated in the university system. Now the University is in the process of implementing new ERP and almost all the services are being made available online to the legitimate users.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3083	590	224	58	61

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
282	282	14	122	2	12

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MentorMentee relationship Objectives: To establish a trust relationship with accountability and responsibility To bring balanced perspective to any discussion in any condition The Context Female students face unconscious bias in the society that affects their academic career and growth. Students from rural background need more psychological, lingual and instrumental support through mentoring Students with racial, cultural and ethnic differences view the world in a different way thus need mentoring to let them perceive things in a better way. The Practice Mentoring is a great method to boost student development and engagement. AS per our mentoring process an experienced faculty counsels helps the students to develop his or her confidence and skills through a series of programes, onetoone conversations and other learning activities. Evidence of success Mentee/student developed a strong trust on the mentors and followed guidelines extended by the mentors. This changed the perspective of the student's and student academic progression was observed. Female students were counseled

and as a result excelled in their academic career and self confidence. Students from rural background faced various complexes and after proper mentoring sessions were able to cope up with them. Students with ethnic and cultural differences were able to accept these differences as their strength.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3673	282	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
283	247	38	27	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
5	3606	0.14

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://matsuniversity.ac.in/po-pso.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://matsuniversity.ac.in/announcement_files/5e07305480864.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
No Data Entered/Not Applicable !!!		
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
MSAHHINDI	2
MSBS	2
MSED	6
MLS	4
MSMSR	8
MSS	3
MSAHEnglish	1
MSIT	2
MSENGG	2

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the	Name of the	Duration From	Duration To	Participant

| linkage | partnering institution/ industry /research lab with contact details | | | |

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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 3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs

<div align="center"><strong style="color:red">No Data Entered/Not Applicable !!!</div>

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
200	207.55

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Laboratories	Existing
Classrooms with Wi-Fi OR LAN	Existing
Class rooms	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2	2017

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total

	4504	2462538	0	0	4504	2462538
Reference Books						
e-Books	1	13570	0	0	1	13570
Journals	502	13992601	0	0	502	13992601
Digital Database	2	89100	0	0	2	89100
CD & Video	998	325000	0	0	998	325000
Library Automation	1	35400	0	0	1	35400
Text Books	37666	3431427	3080	1348792	40746	4780219

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Pankaj Kumar Pal	Closing Stock	You Tube	12/07/2018
Pankaj Kumar Pal	Fund Flow Statement	You Tube	12/08/2018
Pankaj Kumar Pal	Depre Source of Fund	You Tube	06/09/2018
Deeptanshu Sharma	Swot Analysis	You Tube	12/10/2018
Deeptanshu Sharma	Strategy Concept	You Tube	24/01/2019
Deeptanshu Sharma	Marketing DS	You Tube	05/02/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	765	8	764	0	2	10	15	250	0
Added	45	5	45	0	0	2	1	0	0
Total	810	13	809	0	2	12	16	250	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

250 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Media centre	https://www.youtube.com/user/MATSUniver

Recording facility	https://www.youtube.com/user/MATSUniversity2
Lecture Capturing System	https://www.youtube.com/user/MATSUniversity2

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
45	44	250	253

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MATS University ensures the availability of quality academic programs, teaching learning environment, latest equipments, up-to-date infrastructure, well qualified faculty members support staff to the students through its well organized departments. The University follows systematic procedure for course planning, implementation, development, monitoring and evaluation in eco friendly environment. The University has adopted various regulations and guidelines from higher education system and maintains minimum standards and quality across the Higher Educational Institutions. Students have been securing positions in merit lists of the university every year and are also performing outstandingly in sports and cultural fields, the credit of which goes to our genius and hardworking faculty members. MATS University provides infrastructure pertaining to physical, academic, library and support facilities that are regularly maintained to ensure that they are of optimum benefit to the students as well as teaching and nonteaching staff. The University has well equipped Central library and other libraries in each of the departments that contain doctrinal sources for research and study. The University also offers facilities such as sound infrastructure and sports like Volleyball court, Football ground, Table Tennis Boards, Badminton courts and Gymnasium that are taken care of by the qualified coaches. The University's administrative officers regularly monitors physical infrastructure to ensure its upkeep, repair and other maintenance. There are various committees like Library, Sports, Discipline, Website Development etc. to ensure optimal allocation and utilization of the available financial recourses for proper maintenance and upkeep. Maintenance of the resources done is as follows: 1. Records of equipment are maintained in stock registers as specified in Purchase Process. 2. Equipments/ appliances are serviced periodically or as and when required. 3. Equipments like measuring devices are checked / calibrated during the servicing. 4. Servicing is done either by in-house personnel or by external party or through annual maintenance contract. 5. Record of servicing is maintained. 6. Record of AMC is maintained in AMC Register. 7. Equipments that are not in working condition and are not repairable are removed from the stock. 8. Machines in Machine Shops are maintained and calibrated by the vendor supplying the machine.

https://matsuniversity.ac.in/link_files/5e511bd5876d7.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for Competitive Examination	**01/07/2018**	**146**	**MATS Counselling**
Career Counselling	**01/07/2018**	**1148**	**MATS, Blue Banyan, Telebrands, MSEIT**
Soft Skill Development	**01/07/2018**	**729**	**MATS University T P, MSAHE**
Remedial Coaching	**01/07/2018**	**620**	**MATS University**
Bridge Course	**01/07/2018**	**79**	**MATS University**
English Language Lab	**01/07/2018**	**141**	**MSAHEnglish**
Personal Counselling Mentoring	**01/07/2018**	**773**	**MATS University**
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	**MATS Career Counselling**	**708**	**1140**	**49**	**62**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	**1**	**1**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations	Number of students	Number of stduents placed	Nameof organizations	Number of students	Number of stduents placed

visited	participated		visited	participated	

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1
GRE	1
Civil Services	1
Any Other	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

<div align="center">**No Data Entered/Not Applicable !!!**</div>

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<div align="center">**No Data Entered/Not Applicable !!!**</div>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

General activities of the Alumni Association include the followings: 1. Alumni interact with the current batch of students to offer valuable insights about corporate culture, corporate expectations, organizational functioning and challenges faced in work situations. 2. They visit the classes to give guest lectures and career guidance. 3. An alumnus also helps in identifying placement and internship opportunities for present students in the organizations where

they are working. 4. They help in organizing management event, industrial visits etc. 5. They offer valuable feedback to the institution about the relevance of the curriculum and the need for infrastructural development. 6. They also donate books to library. 7. Alumni facilitates the University by various donations. Through this association the university keeps a close association with its alumni. Though only few batches of students have passed out of the university, still many of the alumni are doing wonderfully in their field. They keep on contributing related to student placement, introduction of new vocational courses, donations, etc. They also motivates their juniors from time to time shares their experience with them.

5.4.2 – No. of registered Alumni:

223

5.4.3 – Alumni contribution during the year (in Rupees) :

220000

5.4.4 – Meetings/activities organized by Alumni Association :

7 Meetings of the Alumni Held in the session 2018-19

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Feedback, Monthly Meeting, Interactive Programs and freedom to give constructive suggestion at any point of time makes all the employees participant in Decision Making Process since every opinion is respected and taken into consideration at the time of decision making. 2. Employees are given positions in different Committees like Board of Management, Academic Council, Board of Studies, Staff Council, Grievance Redressal Committee, Sexual Harassment prohibition Committee and many other committees of the University that take care of various aspects of the University operations. In many of these committees students are also a member. All these committees express their view points on the topics encompassing every phase of the University working, facilities and services.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Feedback on Curriculum are collected from the Stake Holders that are Students, Faculties, Alumni, Employers and Industry People and they are discussed in the Staff Council. Necessary changes in the syllabuses are made, if so found feasible and beneficial. Once the changes are made, they are tabled in the meeting of Board of Studies of the department. After the approval of Board of Studies, they are forwarded to the Academic Council for

		approval.
	Teaching and Learning	Every course syllabus has well defined Cos, Pos and PSOs and particular care is taken to achieve them. All teachers are encouraged to use the ICT facilities. Remedial Classes are scheduled on regular basis to meet the requirements of slow learners.
	Examination and Evaluation	Every course is evaluated on Continuous Evaluation basis. All courses offered by the University are in Semester pattern. Class Test, Mid Term Examination and Term End Examination are the three stages in which the students are evaluated in the term of six months. This pattern enhances learning and understanding of the syllabus appropriately.
	Research and Development	Research is given prime importance in the University. University remains continuously in the process of making the appropriate tools, study materials and other requisite facilities to the Researchers. Researchers are encouraged to carry out their works in innovative fields. Libraries of the University are provided with all the essential study materials for meeting the requirements of researchers.
	Library, ICT and Physical Infrastructure / Instrumentation	Library of the University is always kept updated as per the updates made in the syllabuses. University has made it compulsory for all faculties to use the ICT facilities. Physical Infrastructure is augmented as per the requirements. All laboratories of the University have sufficient number of instruments to meet the requirements of the students as well as researchers.
	Human Resource Management	MATS is blessed to have the best human resources in term of faculties as well as administrative staff. Still, the HR Department of the University keeps looking for the best available persons in their respective fields. Special stress is given on retention of available Human Resources. Various Welfare schemes, timely and appropriate increment are the tools to retain the staff.
	Industry Interaction / Collaboration	MATS has a Placement Cell that besides looking for the Placements keeps interacting with the Industry to keep the University abreast with the latest developments in this field.

	University has Collaboration with various national and International organizations and Institutions for the academic benefit of the students and staff.
Admission of Students	Maintaining highest academic standard has always helped MATS to attract students. Besides that School Visits, Advertisement and other activities that have the inclination of students towards them thorough which the University highlights the advantages of studying in MATS has yielded positive results. Research Scholars have also shown their penchant for MATS for pursuing their Research Work here owing to the facilities offered to them here.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	University planning is now done in the New ERP System. Admission, Students, Staff, Accounts, Examination, Human Resource Management, Infrastructure, Inventory etc. comprising almost all aspects of the University are now maintained in the ERP. Proposal for new requirements and other details are now sought in ERP.
Administration	All decisions of the University are communicated through ERP after processing them in the same. Requirements of the Material and other facilities are raised through ERP and are approved also in the same.
Finance and Accounts	After the order from the UGC, fee is collected through online transfer in the University account. Employees Salary is also disbursed through Online Bank Transfer.
Student Admission and Support	Online Admission process has started. Since it is in nascent stage, offline applications for admission are also not denied but stress is given on online admission. Students submit their Examination Forms online and their Admit Cards are also generated online.
Examination	Examination Time Table, Examination Form Submission, Examination Admit Card generation are done online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support

	workshop attended for which financial support provided	professional body for which membership fee is provided	

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
	**No Data Entered/Not Applicable !!!**

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
	**No Data Entered/Not Applicable !!!**

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	282	1	92

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Annual and special increments on emoluments as performance, Increments on awards of PhD/PD Qualification, Leave: vacation leave based on academic calendar, casual, Maternity leave as per policy, Duty leave for attending conferences, symposia and seminars, delivering lectures in institutes and colleges, Personal and Professional Development: Fee waiver of rupees twenty five thousand only on the annual fee is granted to faculty for pursuing PhD	Casual, Maternity leave as per policy, Earned leave which can be availed during the time of vacation period in academic calendar of the university Yoga sessions for health and relaxation techniques Financial Support: Interest free loan against salary on requests Free Health Check up Implemented ESI(Employees State Insurance)schemes as per state Government Mandate Ambulance Facility	Chancellor scholarship, Chhattisgarh Government Scholarship

programme at university. Apart from this they are eligible to avail up to rupees twenty five thousand as Professional Development Fund Allowance, Reduced Fee for the wards of Staff for pursuing Higher Education from the University, Yoga sessions for health and relaxation techniques, Financial Support: Interest free loan against salary on requests, Free Health Check up, Implemented ESI(Employees State Insurance)schemes as per state Government Mandate, Ambulance Facility		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

MATS University has a defined mechanism for internal and external audit. University has laid down a system where the work of one department is verified by the separate internal audit team. Auditor collect evidence of deficiencies in the area assigned to him through interview, examination of records and observation of the activities. The audited shall confirm the disposition action to be taken on the observed on conformance and the target dates for completion. University ensures that the follow up audits are conducted to verify the effectiveness of action taken on observed non conformances on agreed target dates. University has appointed Independent Chartered Account firm for the internal audit, they regularly audit the account of the university. Internal Audit ensures that university is complying with the regulatory requirement as laid down by the various Acts. Society has also appointed External Statutory auditor who verifies the financial statement of the society and submit the report to the management. In case if they find major audit objection, they put into note, if proper explanation for their queries are given to them they drop the objection otherwise audit objection is mentioned into the audit report.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

NA

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. MATSOTSAV 2. MATSLITT 3. Literary Club Activities 4. Feed Back on Syllabus 5. Parent Teacher Meeting 6. Students House Visit 7. Feed Back on University Activities

6.5.4 – Development programmes for support staff (at least three)

1. ICT Training 2. Official Procedure Training 3. Professional Drafting Training

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Workshop on Research Development and Innovation-Identifying the Exact Research topic its objectives and Adopting Appropriate Tools to pursue it 2. Faculty Development Program on Research Development with special focus on Plagiarism check and extent and limitations on the use of Internet for Research Work 3. Work shop on getting accustomed to the New ERP system

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Writing competition on Womens Safety in India by MSBCS	16/02/2019	16/02/2019	18	14
Motvational Sesssion on Gender Equity	13/04/2019	13/04/2019	78	42

NUKKAD NATAK ON WOMEN SAFETY by MSEIT	24/04/2018	24/04/2018	16	14
Motivational Session on Womens Responsibility in Nation Building by MSEIT	08/03/2018	08/03/2018	31	0
Fashion show at HNLU On Women Empowerment by MSFDT	15/02/2018	15/02/2018	11	10
Debate (Women employees safe at workplace or not) by MSIT	12/10/2018	12/10/2018	24	10
Legal aid awareness program on Dowry prohibition, Domestic Violence and remedies by MLS	25/08/2018	25/08/2018	21	8
Training/Work shop on prevention of Sexual Harassment of woman at workplace, under empanelment as resource organization of Ministry Of Women And Child Development in Chhattisgarh by MLS	23/03/2019	23/03/2019	19	9
One Day National Seminar on Women Empowerment by MSAH-E	29/09/2018	29/09/2018	56	52
Group Disscussion on women Empowerment	09/03/2019	09/03/2019	24	20
Essay Writing	18/04/2019	18/04/2019	15	0

competition on Women of 21st Century in India by MSAH-H				
Group Discussion on 'Women and Society'	21/12/2018	21/12/2018	30	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
18

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Provision for lift	Yes	755
Rest Rooms	Yes	3321
Scribes for examination	Yes	22

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/05/2019	30	Computer Training to Village Students	Computer Awareness	38
2018	1	1	06/09/2018	01	Unnat Bharat Abhiyan	1.Cleanliness 2.women empowerment 3.Digital Awareness	42
2018	0	10	15/08/2018	10	Legal aid awareness program on Dowry prohibition, Domestic Violence	Legal Awareness	31

2018	1	1	18/08/2018	01	Career Development Programme	Unaware ness in opting for career	62
2019	0	1	17/01/2019	01	Digital Literacy Campaign	Digital Literacy	101
2018	1	0	13/10/2018	01	Caree councelling	to help student how to make their caree choice	30
2019	0	1	29/03/2019	01	Road Safety seminar	Traffic rules	21

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Handbook	01/07/2018	https://matsuniversity.ac.in/data/codesofuniversity

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Vigilance Awareness Week	03/11/2018	09/11/2018	48
Republic day Celebration	26/01/2019	26/01/2019	85
International Yoga Day Celebration	21/06/2019	21/06/2019	45
Women Day Celebration	08/03/2019	08/03/2019	101
International Conference on Current Development in Law Society Economy 2018	07/10/2018	07/10/2018	70
6th Mangilal Pagaria Memorial National Moot Court Competition	11/04/2019	12/04/2019	57
Awareness Campaign on Swachh Bharat	01/10/2018	01/10/2018	118

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The students have formed Green Community Club: It promotes greenery, supervises environmental impacts and generate awareness on environmental issues. This initiative has been taken by the students and faculties and they manage the activity like Tree plantation, Campus Cleanness and activities towards awareness for environmental conversation.

Air Water Harvester : Natures has its own hydrologic cycle which restores the water vapour and this is a source of clean water. Akash Amrit is a plug and play Air water Harvester with the principle of condensation to convert atmospheric water vapour into clean drinking water.

Use of renewable energy : MATS University has established 200 KW PV and 100 KW PV Solar Power Plants in Main and Raipur campuses respectively. Which provides almost 18 of total electricity consumption.

Paperless Office : Staffs are directed to use emails and ERP more frequently and not to use papers unless necessary.

Solid Waste Treatment: The solid waste generated from the University is effectively recycled. The solid waste generated in the Institutes will be mostly waste papers, answer sheets and domestic waste like kitchen waste. The Institutes have compost pit for kitchen waste of mess and canteen which provides the good disposal of solid waste.

University employees go for policy of reuse, repair, recycle wherever possible in there working. The university has massive plants and trees on the campus and is a green campus in reality. Sufficient money is spent to keep the environment green. Hazardous waste management: The faculties use very less corrosive chemicals for carrying out practical classes. Disposal to drains is done in dilute form and is kept in minimum practical. Chemicals are purchased in minimum quantity to save expiry and disposal.

The Institute buildings which have been designed specifically on prescribed parameters of energy efficiency and environmentally benevolent technologies. Following aspects in particular need special mention: (a) All the buildings have been so designed that there is appropriate natural daylight, thus minimizing the exploit of artificial lights during the day. (b) The buildings have been so designed that they remain relatively cool during summers and warm during winter even without air conditioners, thus there is a positive environmental impact. It reduces temperature sway also. (c) All the buildings have proper air ventilation, proper aesthetic appearance, well maintained neat and clean structures and infrastructure. (d) All the buildings use greenery and are surrounded by sufficient number of trees so that there is overall positive environmental impacts (e) The drainage system of the buildings enables water reuse in promoting greenery in the campus.

The practice of Carpooling: Faculties and admin staff follow the practice of the Carpooling. Carpooling offers a number of benefits: It can dramatically cut your commute costs, it reduces congestion on busy highways, and it can even help alleviate the stress of driving.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices of MATS University : 1. MATS Connect Objectives of the practice: a) To provide the students an exposure to contemporary social reality b) To facilitate community empowerment through a convergence and involvement of various departments c) To make students empathetic towards the society d) To awaken the sense of responsibility among students towards underprivileged

community The context: The University's focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between the resource of institution and community development. Due to illiteracy, negligence and lack of correct communication from the sources concerned, the University takes initiatives to promote awareness in the community The Practice: The University has taken initiatives for encouraging and promoting the importance of higher education by community engagement under the campaign "Mats Connect" as a part of Institutional Social Responsibility towards community. Some activities of MATS Connect are : a) "MATS Deepdaan Utsav" : Information Technology department of MATS University approached leprosy disease suffering people of society at Gandhinagar Raipur and distributed stuffs i.e. diya, oil, baati etc. for celebrating 'Deepawali'. Through this distribution MATS University tried to bring happiness in these homes and passes this message also that these poor and leprosy suffering peoples are also close part of the society. By distributing earthen lamps, MATS university student gave message that rather than buying decorative candle and lights people must go for earthen lamps and environmental friendly stuffs this 'Deepawali', so that those poor family get help, who are dependent on these selling business. b) Paani : A very famous nukkad natak based on social issues of politics entitled Paani is played by MSIT students at Rajyotasav on 3rd November, 2016. Regardless of holidays of festival, students departed their time for preparation of Play. They covered the Chhattisgarh government initiative against this political issues. In play they Highlighted the women empowerment, rights of voting, agricultural and other employment policies started by government for better life of citizens. Around 20 students played nukkad natak several times at rajyotsav on public request. It is well appreciated by all higher authorities of University. c) "Pehel" The women empowerment initiative : The students of department of English, along with the faculty visited the villages Sianmara and Sakraud, Bemetra. The whole activity included a four hours travel to the villages, where students screened their documentary 'PEHEL', which was based upon women empowerment and was shot in the same village during the previous visit. The department also motivated the women of the self help groups by distributing the copy of documentary Pehel and gifts as memento. The students of the department also promoted this documentary movie through various News Channels. d) Carrer Connect : MATS School of Engineering and Information Technology has started an initiative of career guidance and counselling for village students of aarang Tehsil. Evidence of success These programs have made a difference to the lives of underprivileged and illiterate women In the present day society the emotional bond between parents and children seems Problems Encountered Lack of motivation among the learners was the main obstacle reported by the students taking part in the activity 2. Strong Mentor Mentee Relationship Objectives of the practice: To establish a trust relationship with accountability and responsibility To bring balanced perspective to any discussion To create a risk free environment while comfortable sharing of ideas, thoughts, weakness, challenges and so forth. The Context : Female students face unconscious bias in the society that affects their academic career and growth so they needs mentoring. Students from rural background need more psychological, lingual and instrumental support through mentoring Students with racial, cultural and ethnic differences view the world in a different way thus need mentoring to let them perceive things in a better way. The Practice : Mentoring is a great method to boost student development and engagement. The MATS University follow its mentoring process in which an experienced faculty counsels helps the students to develop his or her confidence and skills through a series of programs, oneonone conversations and other learning activities. Mentors also draw benefits from the mentoring relationship. As a mentor, one finds the opportunity to share one's wisdom and experiences, evolve one's own thinking, develop a new relationship, and deepen one's skills as a mentor. The university maintains both formal and informal

mentoring relationships. Informal mentoring occurs within the department and supervisory relationship with the mentor. A formal mentoring relationship is characterized by its intentionality – the mentees ask for some counseling in specific area, establish goals and make agreements about its nature. Evidence of success: The evidences of success, after the formal and informal mentoring sessions are as follows Mentee/student developed a strong trust on the mentors and followed the guidelines extended by the mentors. This changed the perspective of the students and student academic progression was observed. Female students were counseled and as a result excelled in their academic career and self confidence. Students from rural background faced various complexes and after proper mentoring sessions were able to cope up with them. Students with ethnic and cultural differences were able to accept these differences as their strength Problems encountered : The informal mentoring sessions are not properly structured as they take place randomly There is a lack of defined measurements to check the success rate of mentoring sessions It was observed that at times mentees were learning what mentors thought they should learn not what the mentees themselves felt they needed to learn.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.matsuniversity.ac.in/mats-initiatives.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Broad Vision of the University states that MATS University will be a benchmark institution for lifelong partnerships with students, the workforce and public and private enterprises. As the Tag line of MATS University goes, 'MATS ready for life' it has successfully maintained lifelong partnerships with the students and always kept it as its thrust area while imparting knowledge. We have tried our best to reach the students to acquire such professional and skill oriented education in their area of expertise and always supported them for their endeavor. Such an environment is the natural result of the following strengths of the university : 1. It's adherence to its foundation concepts that have laid out the trajectory of its growth plan. 2. Its outstanding Human Resource Management system to ensure 'a shared vision, a cohesive team and an engaging work culture'. 3. Its meticulously planned and implemented personal and professional development programs for its faculty and students. 4. Its wellplanned governance structure and administrative mechanisms to ensure speedy implementation of all developmental plans. 5. Its relentless efforts at attaining the best possible balance between growth and sustainability. Taken together, these strengths have contributed in ample measure towards the creation of a culture in the University that is uniquely our own, that energizes us in all that we do, and knits us together into one community even after the students pass out from the university. The spade work of this starts from the moment a student enrolls in the institution. Along with imparting domain knowledge the university strives to give entrepreneurial skills as its value add course. Through proper counseling, the mentor identifies the skillset and ability of the students and through incubation centre encourages them to start up their own venture and supports them by maintaining a lifelong partnership with them. Following are few examples that reflect this distinctive thrust area of the University. 1. Nikhil Baid, a student of BBM of 2004 batch is our partner in infrastructural development. 2. Umair Dhebar, a student of MBA of 2014 batch is our hospitality partner in all the events of the University 3. Navneet Singh Combo, a student of BFT of 2015 batch is our partner in making and supplying blazers for students of various departments. 4. Viplav Soni, a student of BBM of 2004 batch is our partner in supplying

required products for transportation maintenance of University vehicles. 5. Amandeep Singh Bagal, a student of BBM 2014 batch is our partner in supplying gifts for all the employees that the University gives to them on their Birthdays. 6. Neeraj Dwivedi, a student of MBA of 2015 batch is our partner in supplying public address systems during all the functions and events of the University. 7. Sameer Gupta, a student of BBM of 2013 batch is our partner in supplying all the required utensils for mess and canteen of the University. Around 40 percent of the University's procurement is carried out through the student's partnership.

Provide the weblink of the institution
https://www.matsuniversity.ac.in/mats-initiatives.php

8.Future Plans of Actions for Next Academic Year

Future plans of the University are primarily aiming at up scaling the intellectual environment of the University. This includes aiming at inducting better quality students, faculty and intellectual assets. Strengthening the existing Academic and Administrative system shall be one of the foremost objectives of the University. All systems of the University are functioning in the best possible way, yet there always is a need and scope to bring improvements in them as per the changing times that are identified through feedback and also in the course of routine working. We strongly believe that academic research can strongly contribute to corporate decision making and has a well-developed research plan for the upcoming year. The faculty is actively involved in research in the emerging areas of UAV Technology, Solar Thermal Applications, Advanced construction materials, Artificial Intelligence, Executive Compensation and Internet of Things, Entrepreneurship development amongst several methods, technological evolution and research paper writing, thereby aiming at increasing the intellectual output of the University. To address the requirement of better quality of student's other contemporary areas. The institution plans to host a set of international conferences in the upcoming year. The objective of these research based forums will be to serve as inter-disciplinary and multi-disciplinary avenues for exchange of best research practices and research outcomes, for the benefit of the corporate professionals, industry practitioners, academicians and researchers at large. Research workshops and special sessions are also being organised with the intention of familiarising individuals with the latest developments pertaining to research focus will be on admission outreach of students on Pan India basis, Customized workshop in Engineering, Merit Scholarship for meritorious students During the recent past the faculty recruitment process has focused on inducting faculty with PhDs and good research background. We plan to improve the ratio of PhD faculty members keeping in view the requirement of various accreditations. We are applying to all possible funding and grant schemes by government and non-government organizations. We have submitted the proposal for MODROBS and Short term training program for faculty to AICTE. We plan to establish incubation cell under the CG government grant scheme. University shall focus more on coming up with Skill Based Courses to enhance the employability of its students. Additional emphasis shall be given on Placement of the passed out students. Besides inviting more renowned companies, the University shall spread its reach among the well placed alumni to achieve a congenial work atmosphere of its students. Development of infrastructure facility is also in process although its augmentation is an ongoing process. University is striving to make it a world class Institution in all aspects.