

**NAAC**  
FOR QUALITY AND EXCELLENCE  
IN HIGHER EDUCATION



**MATS UNIVERSITY**

**SCHOOL OF  
BUSINESS  
STUDIES**

# Evaluative Report of the Department

- Name of the Department :  
**MATS SCHOOL OF BUSINESS STUDIES (Department of Commerce)**



School of Business Studies was established in 2008 with a vision of Commercial and economic empowerment of Indian society through Business knowledge. Indian brains have proved their intellectual superiority through extraordinary performance in Commercial & Banking industries for last two decades. This big pool of our country's intellectual resource has to be guided in most efficient manner to reap maximum benefit for the nation. Individual as well as the knowledge empowered academic line-up will only be able to ensure fulfilment of this objective.

- Year of establishment : **2008**
- Is the Department part of a School/Faculty of the university?  
**YES, Faculty of Commerce, School of Business Studies**
- Names of programmes offered (UG, PG, M. Phil., Ph.D.)

Degree/Diploma	Name of the Programme
<b>Under Graduate</b>	B.Com. (Bachelors of Commerce) Comp. Application
	B.Com. (Bachelors of Commerce) Honours
<b>Post Graduate</b>	M.Com. (Masters of Commerce)
<b>M.Phil.</b>	Master of Philosophy in Commerce
<b>Ph.D.</b>	Doctor of Philosophy in Commerce

- Interdisciplinary programmes and departments involved  
**NIL**
- Courses in collaboration with other universities, industries, foreign institutions, etc.  
**NIL**
- Details of programmes discontinued, if any, with reasons  
**NIL**
- Examination System: Annual/Semester/Trimester/Choice Based Credit System  
**SEMESTER BASED**



9. Participation of the department in the courses offered by other departments







SN	DEPARTMENT	SUBJECT NAME
1.	Life Science	Principles of Management
2.	IT Department	Accounting and Financial Management

10. Number of teaching posts sanctioned, filled and actual (Professors/ Associate Professors/ Asst. Professors/ others)

Designation	Sanctioned	Filled			Actual
		Permanent	Ad-hoc	Part-time	
Professor	1	0	0	0	0
Associate Professor	4	0	1	0	1
Assistant Professor	11	1	7	3	11

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

SN	Name of the Faculty	Qualification	Designation	Specialization	No of Years of Experience	No. Of Ph.D./M.Phil. Students guided for the last 4 years
1.	Mr. T.G.Madhusoodanan 	MCom	Assistant Professor and HOD	Accounts, Finance & Taxation	24	
2.	Mr. Mukesh Bhojwani 	MCom, M.Phil Advanced Dip. In Soft. Eng.	Assistant Professor	Accounts, Finance & Taxation	07	

3.	<p>Dr. Umesh Gupta</p> 	M. Com, Ph. D.	Associate Professor	Accounting	15	
4.	<p>Mrs. Mukta Malhotra</p> 	MCom, MBA, CA (Inter), SET, LLB	Assistant Professor	Accounting, Taxation, Law	14	
5.	<p>Ms. Neha Rajpal</p> 	MBA	Assistant Professor	Finance & Human Resource	2.5	
6.	<p>Mrs. Lavanya Thool</p> 	MCom, MA, M.Phil. NET	Assistant Professor	Economics	7.4	
7.	<p>Mrs. Shashbir Kaur</p> 	MCom, MA, B.Ed	Assistant Professor	Economics	7.4	
8.	<p>Mr. Deeptanshu Sharma</p> 	B.Com., MBA	Assistant Professor	Human Resources & Marketing	5	

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors :

SN	Name	Designation/Organization
1	Dr. Jagannath Saha	Professor, Vivekananda College, Raipur
2	Dr. R. K. Rao	Principal, RITEE, Raipur
3	CA Sumer Purohit	Director, Purohit Associates
4	CA Richa Dandekar	Partner, Bamb Taori & Co.
5	Anubha Rani Reed	Working Professional
6	CS Y. C. Rao	Chairman, Institute of Company Secreatry, Raipur Chapter
7	CA Sanjay Khare	Leading CA & Professional Consultant
8	CS Brijesh Agrawal	Consultant CS
9	CA Pushpkant Goyal	Chartered Accountant & Consultant
10	CA Mishal Chand Jain	Chartered Accountant & Consultant

13. Percentage of classes taken by temporary faculty - programme-wise information

Degree/Diploma	Name of the Programme	No of Visiting Faculty
<b>Under Graduate</b>	B.Com. (Bachelors of Commerce) Comp. Application	3
	B.Com. (Bachelors of Commerce) Hons.	1
<b>Post Graduate</b>	Master of Commerce	2
<b>M.Phil.</b>	Master of Philosophy in Commerce	Nil
<b>Ph.D.</b>	Doctor of Philosophy in Commerce	Nil

14. Programme-wise Student Teacher Ratio-

Degree/ Diploma	Name of the Programme	Students Strength	Students-Teacher ratio
<b>Under Graduate</b>	B.Com. (Bachelors of Commerce) Comp. Application	600	50:1
	B.Com. (Bachelors of Commerce) Hons.	Started from 2014-15	15:1
<b>Post Graduate</b>	Master of Commerce	67	15:1
<b>M.Phil.</b>	Master of Philosophy in Commerce	Nil	NA
<b>Ph.D.</b>	Doctor of Philosophy in Commerce	04	NA

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual

Designation	Sanctioned	Filled	Actual( Inc. CAS and MPS)
Administrative Staff			
ADMINISTRATIVE STAFF	01	01	01
ACCOUNT STAFF	Nil	Nil	Nil
COMPUTER OPERATOR	Nil	Nil	Nil
OFFICE BOY	01	01	01

16. Research thrust areas as recognized by major funding agencies :**NIL**

17. Number of faculty with ongoing projects from

a) national : Nil

b) international funding agencies and : Nil

c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise. : **NONE**

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration : **NONE**

b) International collaboration : **NONE**

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE, etc.; total grants received.

**NONE**

20. Research facility / centre with

▪ state recognition Nil

▪ national recognition Nil

▪ international recognition Nil

21. Special research laboratories sponsored by / created by industry or corporate bodies :**NONE**

22. Publications:

\* Number of papers published in peer reviewed journals (national / international)

International Journal	National Journal	International Conference	National Conference	Total
07	02	02	07	20

\* Monographs : **NONE**

\* Chapters in Books : **NONE**

\* Edited Books : **NONE**

\* Books with ISBN with details of publishers: **NONE**

\* Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social

- Sciences Directory, EBSCO host, etc.) : NONE
- \* Citation Index – range / average : NONE
- \* SNIP : NONE
- \* SJR : NONE
- \* Impact Factor – range / average : NONE
- \* h-index : NONE
23. Details of patents and income generated :Nil
24. Areas of consultancy and income generated :Nil
25. Faculty selected nationally / internationally to visit other laboratories / institutions / industries in India and abroad :Nil
26. Faculty serving in
- a) National committees :Nil
- b) International committees :Nil
- c) Editorial Boards : 1 (Mr. T.G. Madhusoodanan)
- d) any other (please specify) :Nil
27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).
- Orientations, Workshops and FDP
28. Student projects
- o percentage of students who have done in-house projects including inter-departmental projects : 100%
- o percentage of students doing projects in collaboration with other universities / industry / institute : Nil
29. Awards / recognitions received at the national and international level by
- o Faculty : Nil
- o Doctoral / post doctoral fellows : Nil
- o Students : One student stood 4<sup>th</sup> in IPCC
30. Seminars/ Conferences/Workshops organized and the source of funding (national / International) with details of outstanding participants, if any. : NONE
31. Code of ethics for research followed by the departments

Code of ethics for Research in University is mentioned in Annexure D- 3.1 (Criterion III)

32. Student wise program ratio

SN	Name of the Programme	Applications Received	Students taken Admission	Demand Ratio	Gender wise								Pass	
					2010		2011		2012		2013			
					M	F	M	F	M	F	M	F	M	F
1.	B.Com.	1376	898	73	80	62	165	67	172	86	191	75	98	110
3.	M.Com.	124	91	94	4	2	5	5	19	16	21	19	7	10
5.	M. Phil	0	0	0	0	0	0	0	0	0	0	0	0	0
6.	Ph.D.	22	3	14	1	0	2	0	0	0	0	0	0	0

33. Diversity of Students

Program Name	FROM STATE								FROM OTHER STATE								FROM OTHER COUNTRY							
	2010		2011		2012		2013		2010		2011		2012		2013		2010		2011		2012		2013	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
B.Com	75	53	141	60	144	70	161	67	0	4	2	0	2	3	5	0	0	0	0	0	0	0	0	0
B.COM III SEM	5	5	22	7	26	13	25	8	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.COM	0	2	5	5	18	15	21	19	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
M.COM III SEM	0	0	0	0	1	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

35. Student progression

Student progression	Percentage against enrolled
UG to PG	20%
PG to M.Phil.	0%
PG to Ph.D.	0%
Ph.D. to Post-Doctoral	0%
Employed	
• Campus selection	5%
• Other than campus recruitment	10%
Entrepreneurs	50%



36. Diversity of staff

Percentage of faculty who are graduates	
of the same university	0%
from other universities within the State	85%
from universities from other States from	15%
Universities outside the country	0%

37. Number of faculty who were awarded M.Phil., Ph.D., D.Sc. and D.Litt. during the assessment period Nil

38. Present details of departmental infrastructural facilities with regard to

- a) Library : 2280
- b) Internet facilities for staff and students : Yes
- c) Total number of class rooms : 10
- d) Class rooms with ICT facility : Nil
- e) Students' laboratories : Nil
- f) Research laboratories : Nil

39. List of doctoral, post-doctoral students and Research Associates

- a) from the host institution/university : 00
- b) from other institutions/universities : 03

40. Number of post graduate students getting financial assistance from the university. Nil

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, the present need and demand of the industry is analysed and the opinion of the academicians, employers and alumni are considered given weight age while developing new programmes.

42. Does the department obtain feedback from :

- a. faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes

- The feedback is utilised for reframing and restructuring the course matrix and course content.
- Used for improving new teaching-learning and evaluation techniques such as e-learning, case studies, role play, mock stock etc.
- Guest lectures, Seminars, Workshops, Industrial Visits, Media Visits etc. Is included as inevitable extra activities in all semesters.

- b. students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, Feedback is used to improve the teaching quality and delivering lectures.

- c. alumni and employers on the programmes offered and how does the department utilize the feedback?

Quality of delivering lectures, level and content of practical exposure is being improved in accordance with the need and opinion of alumni and employers.

43. List the distinguished alumni of the department (maximum 10)

1. Mr. Vikrant Parashar
2. Mr. Abhishek Agrawal
3. Mr. Shivendra Garg
4. Mr. Rajnandan Adhikari
5. Mr. Neeraj Motwani
6. Ms. Mehrunisha Warsi
7. Mr. Pranay Jain
8. Mr. Shrestha Kukreja
9. Mr. Mandeep Singh
10. Ms. Meghna Saha

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

- Seminars
- Workshops
- Guest Lectures
- Industrial Visits
- Career Guidance
- Internships
- Students Training

45. List the teaching methods adopted by the faculty for different programmes.

- Lecture
- Presentations

- Group Discussions
  - Quiz
  - Debates
  - Assignments
46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
- Through different evaluation methods such as:
- Class Tests
  - Assignments
  - Mid-semester examinations
  - Term end examinations
  - Participation in different competitions
  - Project work and viva-voce.
47. Highlight the participation of students and faculty in extension activities. Participation in different seminars, workshops etc.
48. Give details of “beyond syllabus scholarly activities” of the department.
- Group Discussions
  - Stress Interviews
  - Tally Workshops
  - Management Games
  - Industrial Interfaces
  - Educational Tours
49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
- Yes, UGC
50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
- Regular up-gradation of syllabus in consultation with eminent academicians, industry experts, alumni and employers.
  - Personality Development classes through professionals
  - Inclusion of managerial and soft skill subjects in curriculum and its practical application.
  - Entrepreneurial Development Programmes.
  - Live projects.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

<b>Strengths</b>	<b>Weakness</b>	<b>Opportunities</b>	<b>Challenges</b>
Vibrant Syllabus	Inadequate facility for research and development	Regular review of syllabus according to industry requirements	To move with the changes in industry
Practical Approach	Time constraint	Development of Soft skills	Working on students from medium other than English
Well Experienced Faculty and good teaching pedagogy	Lack of awareness on research among the students	Good industrial exposure	To enhance accounting skills of students from non-commerce back ground
Good Infrastructure	Inhibition of students towards extempore activities	Centrally located and easily approachable	Appropriate placement for students
Access to new teaching techniques	Lack of participation of students in Sports, games and social activities	Efficient use of audio visual aids in teaching	To inculcate morality and values in the students

52. Future plans of the department.

- The department plans to take a lead to conduct National and International Seminars, workshops, Conferences, EDPs(Entrepreneurial Development Programs) etc for students and also ensure maximum participation of faculty and students in such events.
- To work for increasing resources for Research Works.
- To groom the students for extempore.
- To inculcate sportsmen spirit and motivate them towards sports, games and social activities through inter-school competitions and providing them with necessary facilities and coaching.
- Training sessions will be organised for improving Presentation Skills, Interview Skills and Documentation skills.
- To make more tie-ups with companies, CA-CS firms and business houses to provide practical training and exposure on technical and practical subjects.
- Launch VTP (Vocational Training Programmes) to make the students more employable.
- To provide more facilities to CA-CS aspirants through special coaching and doubt clearance sessions.
- To develop a more effective Placement Cell to provide appropriate placements to the students.
- To make effective and time bound plan for execution of all academic and non academic activities.
- To produce experienced and dynamic hands for future need of the industry and society.

## Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



Signature of the Head of the institution

with seal  
HOD  
School of Business Studies  
MATS UNIVERSITY

Place: Raipur.  
Date: 19.08.2014.